

### ACADEMIC COUNSELLOR FOR CBCS BA PSYCHOLOGY (HONS. AND GENERAL)

Existing BA Psychology Courses	CBCS BA Psychology Courses (Hons. and General)
<b>BPC01:</b> Introduction to Psychology	<b>BPCC 101</b> Introduction to Psychology <b>BPCC 131</b> Foundations of Psychology <b>BPCG 171</b> General Psychology <b>BPCC 106</b> Development of Psychological Thought
<b>BPC02:</b> Developmental Psychology	<b>BPCC 109</b> Developmental Psychology <b>BPCG172</b> Youth, Gender & Identity
<b>BPC03:</b> Research Methods in Psychology	<b>BPCC 105</b> Psychological Research <b>BPCC 134</b> Statistical Methods and Psychological Research
<b>BPC04:</b> Statistics in Psychology	<b>BPCC 104</b> Statistical Methods for Psychological Research- I <b>BPCC 108</b> Statistical methods for Psychological Research-II <b>BPCC 134</b> Statistical Methods and Psychological Research
<b>BPC05:</b> Theories of Personality	<b>BPCC 103</b> Psychology of Individual Differences
<b>BPC06:</b> Social Psychology	<b>BPCC 107</b> Social Psychology <b>BPCC 110</b> Applied Social Psychology <b>BPCC 132</b> Introduction to Social Psychology <b>BPCS 188</b> BA Gen. Application of Social Psychology <b>BPCG172</b> Youth, Gender & Identity <b>BPCG176</b> Psychology of Gender <b>BPCG174</b> Psychology and Media
<b>BPCE011:</b> School Psychology	<b>BPCS 184</b> School Psychology
<b>BPCE013:</b> Motivation and Emotion	<b>BPCC 102</b> Biopsychology <b>BPCC 103</b> Psychology of Individual Differences
<b>BPCE014:</b> Psychopathology	<b>BPCC 111</b> Understanding Psychological Disorders <b>BPCC 113</b> Understanding and Dealing with Psychological Disorders <b>BPCC 133</b> Psychological Disorders <b>BPCG 173</b> Psychology for health & Well being
<b>BPCE015:</b> Industrial and Organisational Psychology	<b>BPCC 112</b> Organizational Behaviour <b>BPCS 187</b> Managing Human Resources (V Sem) <b>BPCE 146</b> Industrial / Organizational Psychology (VI Sem)
<b>BPCE017:</b> Introduction to Counselling Psychology	<b>BPCC 114</b> Counselling Psychology <b>BPCE 145</b> BA Gen Counselling Psychology <b>BPCE 141</b> Positive Psychology <b>BPCG 173</b> Psychology for health & Well being <b>BPCG 175</b> Psychology for Living <b>BPCS183</b> Emotional Intelligence <b>BPCS185</b> Developing Emotional Competence <b>BPCS 186</b> Managing Stress

<b>BPCE018:</b> Neuropsychology	<b>BPCC 102</b> Biopsychology
<b>BPCE019:</b> Environmental Psychology	<b>BPCE 142</b> Environmental Psychology
<b>BPCE021:</b> Forensic Psychology	<b>BPCE 143</b> Forensic Psychology
All academic Counsellors of BA Psychology courses	<b>BPCE144</b> Project/ Dissertation

**SCHOOL OF SOCIAL SCIENCES  
FACULTY OF ANTHROPOLOGY**

<b>EXISTING MAAN COURSES (CODES AND COURSE TITLES)</b>	<b>EQUIVALENT CBCS COURSES (BAG) WHICH COULD BE HANDLED BY THE EXISTING COUNSELLORS</b>
MANI 001- Anthropology and Methods of Research	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANC 133-Fundamentals of Social and Cultural Anthropology BANC 134-Fundamentals of Archaeological Anthropology BANE 145- Applied Anthropology BANE- 146Anthropology of Indigenous People
MANI 002- Physical Anthropology	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANC 134-Fundamentals of Archaeological Anthropology BANE 145- Applied Anthropology
MAN 001- Social Anthropology	BANC 131- Anthropology and Research Methods BANC 133-Fundamentals of Social and Cultural Anthropology BANC 134-Fundamentals of Archaeological Anthropology BANE 145- Applied Anthropology BANE- 146 Anthropology of Indigenous People
MAN 002- Archaeological Anthropology	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANC 133-Fundamentals of Social and Cultural Anthropology BANC 134-Fundamentals of Archaeological Anthropology
MANP 001- Fieldwork and Dissertation	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANC 133-Fundamentals of Social and Cultural Anthropology BANC 134-Fundamentals of Archaeological Anthropology BANE 145- Applied Anthropology BANE- 146Anthropology of Indigenous People
MANI 003- Practicing Anthropology	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANC 133-Fundamentals of Social and Cultural Anthropology BANE 145- Applied Anthropology BANE- 146Anthropology of Indigenous People
MANE 001- Human Genetics	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANE 145- Applied Anthropology
MANE 002- Human Growth and Development	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANE 145- Applied Anthropology
MANE 003- Comparative Ethnography	BANC 131- Anthropology and Research Methods BANC 133-Fundamentals of Social and Cultural Anthropology BANE- 146Anthropology of Indigenous People
MANE 004- Gender and Society	BANC 131- Anthropology and Research Methods BANC 133-Fundamentals of Social and Cultural Anthropology BANE- 146Anthropology of Indigenous People
MANE 005- Environmental Anthropology	BANC 131- Anthropology and Research Methods BANC 132-Fundamentals of Biological Anthropology BANC 133-Fundamentals of Social and Cultural Anthropology BANE 145- Applied Anthropology BANE- 146Anthropology of Indigenous People

**Programme Coordinator (s)**

**SCHOOL OF SOCIAL SCIENCES****FACULTY OF SOCIOLOGY****26 December 2018****B.A. (General) Programme and B.A. (Honours) Programme**

<b>EXISTING BDP and M.A. Programmes (Course codes and Course titles)</b>	<b>EQUIVALENT CBCS COURSES WHICH COULD BE HANDLED BY THE EXISTING COUNSELLORS</b>
ESO-11: The Study of Society	BSOC 101: Introduction to Sociology I BSOC 103: Introduction to Sociology II BSOC 131: Introduction to Sociology BSOC 109: Sociology of Kinship BSOE 144: Reading Ethnographies BSOE 146: Marriage, Family and Kinship
ESO-12: Society in India ESO-16: Social Problems in India MSO-004: Sociology in India	BSOC 102: Sociology of India I BSOC 103: Sociology of India II BSOC 132: Sociology of India BSOG 171: Indian Society: Images and Realities BSOE 142: Indian Sociological Traditions
ESO-13: Sociological Thought MSO-001: Sociological Theories and Concepts	BSOC 111: Sociological Thinkers I BSOC 112: Sociological Thinkers II BSOC 133: Sociological Theories
ESO-14: Society and Stratification	BSOC 110: Social Stratification BSOE 148: Social Stratification
ESO-15: The Study of Religion MSOE-003: Sociology of Religion	BSOC 106: Sociology of Religion BSOE 145: Religion and Society
MSO-002: Research Methodologies and Methods	BSOC 113: Sociological Research Methods I BSOC 134: Methods of Sociological Enquiry BSOC 114: Sociological Research Methods II
MSO-003: Sociology of Development	BSOG 173: Rethinking Development BSOC 108: Economic Sociology BSOG 176: Economy and Society
MSOE-004: Urban Sociology	BSOE 141: Urban Sociology

**CBCS Courses for which Academic Counsellors need to be identified:****NEW CBCS COURSES**

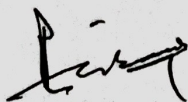
BSOC 105 : Political Sociology ✓

BSOC 107: Sociology of Gender ✓

BSOE 143: Environmental Sociology ✓

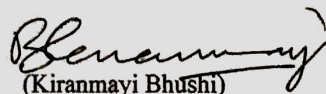
BSOS 184: Techniques of Ethnographic Film Making ✓

BSOS 185: Society through the Visual ✓



(R. Vashum)

Coordinator, B.A. (General) Programme



(Kiranmayi Bhushni)

Coordinator, B.A. (Honours) Programme

## **SCHOOL OF SOCIAL SCIENCES**

### **DISCIPLINE OF ANTHROPOLOGY**

**CBCS Courses for which Academic Counsellors need to be identified: B.Sc.(Honours) BSCANH**

**Minimum qualification is Masters/M.Sc/MA in Anthropology. For each course the specialisation required is mentioned in bracket under the course name.**

<b>NEW CBCS COURSES B.Sc. Anthropology (Honors) BSCANH (Core Courses)</b>
BANC 101 Introduction to Biological Anthropology (Physical Anthropology)
BANC 102 Introduction to Social and Cultural Anthropology (Social/Cultural Anthropology)
BANC 103 Archaeological Anthropology (Prehistoric or Archaeological Anthropology)
BANC 104 Fundamentals of Human Origin and Evolution (Physical Anthropology)
BANC 105 Tribes and Peasants in India ( Social/Cultural Anthropology)
BANC106 Human Ecology: Biological and Cultural Dimensions (Physical or Social/Cultural Anthropology)
BANC 107 Biological Diversity in Human Populations (Physical or Social/Cultural Anthropology)
BANC 108 Theories of Culture and Society (Social/Cultural Anthropology)
BANC109 Human Growth and Development (Physical Anthropology)
BANC 110 Research Methods (Physical or Social/Cultural Anthropology)
BANC 111 Human Population Genetics (Physical Anthropology)
BANC 112 Anthropology in Practice (Physical or Social/Cultural Anthropology)

BANC 113 Forensic Anthropology (Physical Anthropology)
BANC 114 Anthropology of India (Physical or Social Anthropology)

**BSc Anthropology (Honors) BSCANH (Discipline-Specific Electives course)**

BANE 141 Physiological Anthropology (Physical Anthropology)
BANE 143 Tribal Cultures of India (Social Anthropology)
BANE 144 Visual Anthropology (Social Anthropology)
BANE 145 Urban Anthropology (Social Anthropology)
BANE 154 Dissertation (Physical or Social Anthropology)
BSOE 144 Reading Ethnographies (Adapted from Sociology Discipline) (Sociology or Social/Cultural Anthropology)

**BSc Anthropology (Honors) BSCANH (Ability Enhancement Courses)**

BANS 183 Tourism Anthropology (Social/Cultural Anthropology)
BANS 184 Public Health and Epidemiology (Physical Anthropology)

**Programme Coordinator**

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## DETAILS OF CORE COURSES (Hons)

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### Introduction to Biological Anthropology (BANC 101)

6 credits

Biological Anthropology, an important branch of Anthropology, is the study of biological aspects of humankind. This branch of anthropology traces the origin and evolution of humans through fossil records and explains the contemporary biological variations among human populations. It is also concerned with non-human primates and investigates the biological basis of primate behaviour. Biological anthropology, also known as physical anthropology, is an extremely diverse field that involves a wide range of biologically oriented topics such as genetics, evolutionary biology, nutrition, physiological adaptation, growth and development.

**Course details:** The present course on Introduction to Biological Anthropology is designed to acquaint learners with the fundamentals, sub-fields, approaches, relationship and applications of biological anthropology. This is a six credit course with four credits for theory and two credits for practical. In this course, learners are introduced to the basic concepts and theories of organic evolution to develop an understanding of human evolutionary process. This course also offers a broad survey of living primates and provides a comparative account of human and non-human primates. In the last section of the course, major racial divisions of mankind are presented with an emphasis on the concept of racism.

This course will help the learners to develop an overall understanding of biological anthropology and its sub-fields. Throughout the course, they will be able to evaluate and analyse the concept of human evolution and variation and will also gain a comparative perspective on human and non-human primates. Furthermore, this course will assist the students to learn about major racial groups of the world and the basis of racial classification. Evaluation process will include marking of assignments and term end examination.

### SYLLABUS

#### THEORY

4 Credits

#### Block 1 Understanding Biological Anthropology

Unit 1 Introducing Anthropology;  
Unit 2 Relationship and applications of /Biological Anthropology;  
Unit 3 Fundamentals and subfields of biological anthropology;  
Unit 4 approaches of traditional and modern Biological Anthropology

#### Block 2 Understanding Human Variation and Theories of Evolution

Unit 5 Human variation and evolution;  
Unit 6 Theories of Organic Evolution;

Unit 7 Basic Concepts of Evolution

#### Block 3 Living Primates: Human and non human

Unit 8 Classification and characteristics of living primates;  
Unit 9 Behaviour of non-human primates;  
Unit 10 Comparative anatomy of human and non- human primates

#### Block 4 Great Divisions of Humanity

Unit 11 Major Races of the world;  
Unit 12 Racial classification;  
Unit 13 Race and Racism

## **PRACTICAL**

**2 Credits**

Manual will be provided to the learners on the following topics.

### **Somatometry**

Body weight; Stature; Sitting height;  
Bigonial breadth; Head circumference;  
Maximum bizygomatic breadth; Maximum  
head breadth; Maximum head length;  
Minimum frontal breadth  
Morphological facial height; Morphological  
upper facial height; Nasal breadth; Nasal  
height

Nasal length; Physiognomic facial height;  
Physiognomic upper facial height

### **Somatoscopy**

Head form; Hair form; Facial form; Eye  
form; Nose form; Hair colour; Eye colour;  
Skin colour

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

## **Introduction to Social and Cultural Anthropology (BANC- 102) 6 credits**

The course objective is to have a basic understanding of the foundation and the emergence of social and cultural anthropology. This course would help one understand how the subject was conceived and the developments in the field till date. Study of the forms and processes in the conceptualisation of society and culture, social groups, social institutions and organisations, concepts of kinship, family and marriage; religious ideas, ritual practices and rites of passage; cosmological ideas about space, time, the relation between human, animal, and spiritual existence; the production, consumption and exchange of necessities would be taken up in detail.

**Course Requirement:** Learners opting for B.Sc. in Anthropology (Honours) programme will have to complete this core course Introduction to Social and Cultural Anthropology in the first semester which comprises of four credit theory and two credit of practical. Evaluation process will include marking of assignments and term end examination based on the theory and practical component.

## **SYLLABUS**

### **THEORY**

**4 Credits**

#### **Block 1 Nature and Scope**

Unit 1 Social and Cultural Anthropology:  
Meaning, scope and relevance  
Unit 2 History and Development  
Unit 3 Relationship of Social and Cultural  
Anthropology: other branches of  
Anthropology and other disciplines

#### **Block 2 Basic Concepts**

Unit 4 Society  
Unit 5 Culture  
Unit 6 Institutions I: Kinship, Family, and  
Marriage



Unit 7 Institutions II: Economic, Political and Religious

Unit 10 Contemporary Theories

**Block 3 Theoretical Perspectives**

Unit 8 Classical Theories

Unit 9 Theories of Structure and Function

**Block 4 Fieldwork**

Unit 11 History of Fieldwork Tradition

Unit 12 Doing Fieldwork

Unit 13 Methods and Techniques

**PRACTICAL**

**2 Credits**

Manual will be prepared detailing the methods and techniques of doing fieldwork in Social and Cultural Anthropology. The following topics would be covered:

- |                |                               |
|----------------|-------------------------------|
| 1. Observation | 4. Case Study                 |
| 2. Interview   | 5. Life history               |
| 3. Genealogy   | 6. Questionnaire and Schedule |

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

**Archaeological anthropology (BANC 103)**

**6 Credits**

Archaeological anthropology is one of the main branches of Anthropology that deals with the origins and development of humankind prior to the invention of script. This branch reconstructs, describes and interprets the past human behaviour and cultural patterns through material remains such as food, tools, weapons, dresses, ornaments and houses by applying scientific methodology.

**Course details:** This course consists of three blocks of theory (4 credits) and a practical component (2 credits). Block - I deals with the definitions and scope of archaeological anthropology and will discuss the different methods of studying archaeological anthropology. Block-II mainly focuses on various dating methods including the importance of Cenozoic era in prehistory. Block – III exposes the learners to different prehistoric cultural periods and will help them to understand the tools and techniques which were used by the prehistoric man. Further the evidences of cultures across the world are discussed. The practical component deals with tools and techniques of various prehistoric cultural periods. Evaluation process will include marking of assignments and term end examination.

**SYLLABUS**

**THEORY**

**4 Credits**

**Block 1 Introduction to Archaeological Anthropology**

Unit 1 Origin and scope of archaeological Anthropology

Unit 2 Relationship of archaeological anthropology with other disciplines

Unit 3 Methods of studying archaeological anthropology

**Block 2 Dating Methods and Reconstruction of the Past**

- Unit 4 Dating methods
- Unit 5 Methods of climatic reconstruction
- Unit 6 Cenozoic Era with special reference to Quaternary Period

**Block 3 Understanding Prehistoric Cultures**

- Unit 7 Prehistoric Technology
- Unit 8 Prehistoric Typology
- Unit 9 Cultural Chronology
- Unit 10 Earliest Evidences of Culture in the World

**PRACTICAL****2 Credits**

Manual will be provided to the learners on the following topics:

Typo-technological Analysis of Prehistoric Tools: Identification, interpretation and Drawing of the following tool types: Core tool types, Flake tool types, Blade tool types, Microlithic tool types, Neolithic tool types

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

**Fundamentals of Human Origin and Evolution (BANC 104)****6 Credits**

The modern humans are products of a very long evolutionary history. Our rich evolutionary past begins with the origin of primates, divergence of human from apes, evolution of genus homo and finally leading to the emergence of modern humans. Palaeoanthropologists use different methodological approaches to trace and reconstruct the major evolutionary events in the origin and development of archaic and modern human species.

**Course details:** The present course on Fundamentals of Human Origin and Evolution gives an overview of human evolutionary history by introducing learners to the branch of palaeoanthropology. In the beginning section, the course gives an account of dating methods and provides an exploration of life through previous ages. This course explores the evolution of human from earliest times to the emergence of modern man. The course addresses the origin of primates, differentiation of human lineage from apes, the rise and fall of Australopithecines and *Homo habilis*, the origin and dispersal of *Homo erectus* and Neanderthals, and eventually the origin of modern human through hominization process.

Throughout the course, learners would be learning major events in evolutionary history. The knowledge of dating methods will facilitate the learners to reconstruct the timeline of evolutionary period. Additionally, this course will assist in analysing the morphological, physiological and behavioural transformation of hominids and radical evolutionary changes associated with the process of hominization. Evaluation process will include marking of assignments and term end examination.

## SYLLABUS

### THEORY

4 Credits

#### **Block 1 Palaeoanthropology and Primate Evolution**

Unit 1 Introducing Palaeoanthropology,  
Unit 2 Life through ages and dating methods;  
Unit 3 Primate Origin and Miocene hominoids

#### **Block 2 Early Hominids Human Evolution**

Unit 4 History of Human Evolution;

Unit 5 Australopithecines;  
Unit 6 Homo habilis

#### **Block 3 Homo erectus to Modern *Homo Sapiens***

Unit 7 Homo erectus from Asia, Europe, Africa;  
Unit 8 Neanderthals;  
Unit 9 Origin of modern humans;  
Unit 10 Hominisation process

### PRACTICAL

2 Credits

Manual will be provided to the learners on the following topics.

#### **Craniometry**

Maximum cranial length; Maximum cranial breadth; Maximum bizygomatic breadth; Maximum frontal breadth; Minimum frontal breadth; Nasal height; Nasal breadth; Bi-mastoid breadth; Greatest occipital breadth; Upper facial height; Cranial index; Nasal index

#### **Osteometry**

Measurements of long bones: lengths, minimum/least circumference and caliber index  
Identification of casts of fossils of family hominidae; Drawing and comparison of characteristics.

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### **Tribes and Peasants in India (BANC 105)**

6 Credits

Tribes and peasants are an integral part of the Indian society. This course is intended to acquaint the students of anthropology with the basic attributes of the tribes and peasants who constitute the Indian population. The main objective of the course is to familiarize the learners with the basic concept of the tribe and peasant; to analyse changes among the communities, identify the tribal problems and know about the development and welfare measures, recognise the characteristics of peasant societies, and current issues of both the communities which will help the learner to develop a comprehensive knowledge of the tribal and peasant societies in India.

This course with six credits is offered in the third semester four credits for theory and two credits for practical. In theory the course has been divided into four blocks: Tribes in India, Tribal Welfare and Development Administration, Peasants and Peasantry, and Contemporary Issues.

The practical component of the course has two credits and the learner will be provided with a manual to understand the nuances of studying tribes and peasants. Evaluation process will include marking of assignments and term end examination.

## **SYLLABUS**

### **THEORY**

**4 Credits**

#### **Block 1 Tribes in India**

- Unit 1 Concept of Tribe
- Unit 2 Geographical Distributions and Ecological Relations
- Unit 3 Tribal Organisation

#### **Block 3 Peasants and Peasantry**

- Unit 1 The Concept of Peasantry
- Unit 2 Characteristics of Indian Village
- Unit 3 Approaches to the Study of Peasants

#### **Block 2 Tribal Welfare and Development Administration.**

- Unit 1 The History of Tribal Administration
- Unit 2 Tribal Problems
- Unit 3 Tribal Welfare: Constitutional Provisions and Development Measures

#### **Block 4 Contemporary Issues**

- Unit 1 Market Economy, Agrarian Crises and Migration
- Unit 2 Development: Impact, Response and Consequences
- Unit 3 Protest, Resistance and Ethno-political Movements

### **PRACTICAL**

**2 Credits**

Manual will be provided to the learners for an understanding of how to conduct research in a tribal or peasant community.

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### **Human Ecology: Biological and Cultural Dimensions (BANC 106)**

**6 Credits**

The anthropological perspective of human ecology deals with the question of “how human beings cope with the environment”. Since human relations are not mainly biological therefore the development of the cultural context is necessary. Human ecology also examines contemporary ecological concerns with the issues related to the exploitation of the environment, utilisation of resources and energy transformation in a cultural setting. The main objective of the course is to emphasize basic concepts of ecology and human ecology, human environment relationship human adaptation to various ecological zones, and dynamics of biological and cultural dimensions of human ecology which help the learner to develop a comprehensive knowledge of human ecology from anthropological perspective.

**Course details:** This core course consists of three blocks of theory (4 credits) and a practical component (2 credits). The theory component deals with the fundamentals of human ecology;

biological and cultural dimensions. For the practical component the learner would be provided with a manual. Evaluation process will include marking of assignments and term end examination.

## SYLLABUS

### THEORY

4 Credits

#### **Block 1 Fundamentals of Human Ecology**

- Unit 1 Basic Concepts of Ecology
- Unit 2 Understanding Human Ecology
- Unit 3 Anthropology and Human Ecology
- Unit 4 Methods of Studying Human Ecology

#### **Block 2 Human Ecology: Biological Dimensions**

- Unit 1 Adaptation to Various Ecological Zones
- Unit 2 Influence of Environmental Factors

- Unit 3 Ecological Adaptation to Various Diseases
- Unit 4 Application of Ecological Rules

#### **Block 3 Human Ecology: Cultural Dimensions**

- Unit 1 Understanding Theories of Human-environment Relationship
- Unit 2 Various Modes of Human Adaptation in Pre-industrial Societies
- Unit 3 Dynamics in Cultural Dimensions of Human Ecology

### PRACTICAL

2 Credits

Manual will be provided for the practical

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

## **Biological Diversity in Human Populations (BANC-107)**

6 Credits

Physical or biological anthropology is one of the four main branches of Anthropology that encompasses the pattern of variation at population level by understanding the physical and genetic traits. Thus the course mainly focuses on the populations in total from micro to macro level including genetic traits to races. This course will allow the learners to equip themselves to find out the variations that precipitate in terms of abnormalities.

**Course details:** This course consists of three blocks of theory (4 credits) and a practical component (2 credits). Block-I provides a general introduction to biological anthropology in understanding variation from culture to genetics. Block- II explains the major races of the world. It also provides a detailed description on the classification of the people of the world with emphasis on India. Block-III covers in detail the demography particularly emphasising Indian scenario and inbreeding effects on demography. The practical manual describes craniometry, serology and dermatoglyphics, along with demographic data.

## SYLLABUS

### THEORY

4 Credits

#### **Block 1 Introduction to Biological Diversity**

- Unit 1 Importance and implications of Biological variation
- Unit 2 Sources of Genetic Variation
- Unit 3 Genetic Polymorphism
- Unit 4 Role of Bio-cultural Factors

#### **Block 2 Classification of Human Populations**

- Unit 5 Ethnic Elements in Indian population
- Unit 6 Classification of racial elements in India
- Unit 7 Major races of mankind

#### **Block 3 Demographic studies**

- Unit 8 Demographic Anthropology
- Unit 9 Indian Demography
- Unit 10 Inbreeding and Consanguinity

### PRACTICAL

2 Credits

Manual will be provided to the learners on the following topics:

1. Craniometric Measurements (Skull & Mandible).
2. Determination of A1, A2, B, O; M N; and Rh blood groups.
3. Analysis and interpretation of finger ball pattern types, palmar main lines and pattern index; and Finger print classification and development of chance prints.
4. Collection of demographic data from secondary sources.

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### Theories of Culture and Society (BANC 108)

6 Credits

Theories of Culture and Society takes into account the theoretical perspectives that have helped in the study of society and culture. The course takes into account the contributions of the thinkers that had dealt with evolution of society and culture to how it might have move on to other spaces through diffusion known as classical theories. It reflects on historical particularism as an approach that underlines the importance of studying a society or a culture for its own self rather than comparing with others and moves on to the contemporary anthropological theories of cultural evolution and relativity. Within the ambit of contemporary theories the interpretive anthropology, post-modernism, postmodernism, post-feminism and post-colonialism has been taken up. Theoretical paradigms and debates; forms of anthropological explanation; the role of theory in the practice of anthropology is the essence of this course.

**Course Requirement:** Learners opting for B.Sc. in Anthropology programme will have to complete this core course Theories in Social and Cultural Anthropology in the fourth semester which comprises of four credit theory and two credit of practical. Evaluation process will include marking of assignment and term end examination based on the theory and practical component.

## SYLLABUS

### THEORY

**4 Credits**

#### **Block 1 Emergence of Anthropology**

- Unit 1 Evolutionism
- Unit 2 Diffusionism
- Unit 3 Culture area theories

- Unit 7 Social integration
- Unit 8 Functionalism and Structural-functionalism
- Unit 9 Structuralism
- Unit 10 Conflict Theories

#### **Block 2 Emergence of Fieldwork tradition**

- Unit 4 Historical Particularism and Critique of Comparative Method
- Unit 5 American Cultural Tradition
- Unit 6 Cultural Materialism

#### **Block 4 Contemporary Theories**

- Unit 11 Symbolic and Interpretative Approach
- Unit 11 Feminism and Anthropology
- Unit-12 New Ethnography and Contemporary Changes

#### **Block 3 Theories of Social Structure and Function**

### PRACTICAL

**2 Credits**

As a part of practical following exercises will be undertaken by the learners so as to enable them to connect the theories they learn with things of everyday life. A practical manual would be provided to help them with the following:

- |   |  |
|---|--|
| 1. Identify three topics relating to contemporary issue and formulate research questions around these topics. | 2. Clearly identify the theoretical perspectives from which these objectives are derived or can be tested. |
|---|--|

No practical sessions would be organised. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### **Human Growth and Development (BANC 109)**

**6 Credits**

The field of Human Growth and Development has been embodied an integral part of anthropology since the beginning of the discipline. The study of human growth and development is characterized by the understanding of change in size, shape and maturity of humans with reference to time. Human growth and development is a holistic study that incorporates biological, social and cognitive growth of the human body along with the progressive development of human behaviour.

**Course details:** This course gives an overview of different stages of human growth and development, including the methods and techniques to study human growth. The module in the first theme of the course discusses the evolutionary perspective on human growth to understand the special evolved features of human growth. The course explores various bio-cultural factors that influence patterns of human growth during each stage of development. This course is also designed to acquaint students with the ecological rules that determine interaction between humans and their surrounding environment. The course also places emphasis on nutritional aspects of humans by offering the knowledge of balanced diet, impact of malnutrition and methods to assess nutritional status.

The course would facilitate the learner in grasping and analysing the physical changes that occur throughout the lifespan of an individual. They will develop a broad understanding of bio-cultural factors and environmental stresses that affect patterns of human growth by developing the knowledge of balanced diet and malnutrition. Evaluation process will include marking of assignments and term end examination.

## SYLLABUS

### THEORY

**4 Credits**

#### **Block 1 Fundamentals in Human Growth**

Unit 1 Basic Concepts and Concept of Evolutionary Perspective on Human Growth;  
Unit 2 Stages of Growth and Growth Pattern;  
Unit 3 Methods and Techniques to Study Growth

#### **Block 2 Human Growth and Ecological Factors**

Unit 4 Bio-Cultural Factors Influencing Patterns of Growth and Variation;

Unit 5 Adaptation to Environmental Stress;

Unit 6 Ecological Rules

#### **Block 3 Nutritional Anthropology**

Unit 7 Assessment of Nutritional Status;  
Unit 8 Concept of Balanced Diet;  
Unit 9 Impact of Malnutrition

#### **Block 4 Body Composition, Human Physique and Somatotyping**

Unit 10 Body composition;  
Unit 11 Somatotyping and Human Physique;  
Unit 12 Human physique

### PRACTICAL

**2 Credits**

Manual will be provided to the learners on the following topics.

- |   |  |
|---|--|
| <p>1. Growth status: Somatometry (stature, body weight, mid upper arm circumference etc), Assessment of chronological age, percentile, z-score, height for age, weight for age, BMI for age</p> | <p>2. Obesity assessment: General (BMI, body fat %, Conicity index, body adiposity indices) and regional adiposity indices (WC, WHR, WHtR)</p> <p>3. Estimation of body composition (fat percentage and muscle mass) with skinfold thickness and bioelectric impedance</p> |
|---|--|



#### 4. Nutritional assessment through dietary pattern and anthropometric indices

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### Research Methods (BANC 110)

**6 Credits**

The course on Research Methods provides a graduate level introduction to different anthropological research methods of enquiry and investigation. This course plans to train the learner to become fundamentally equipped to conduct anthropological research and garner and disseminate anthropological knowledge in the process.

**Course details:** This course consists of both theory and practical component. In theory (four credits) the course has been divided three blocks for theory and a practical manual: Block I begins with a discussion on the validity of scientific research in anthropology and also takes into account the history of how research got incorporated to the study of anthropology with examples from works of eminent anthropologists through the years. Block II highlights the importance of the fieldwork tradition in anthropology, the essentials of a good research design and the various steps followed in creating it. The course familiarizes the learners with the building blocks like qualitative and quantitative methods, laboratory methods and field methods, ethnographic method, observation method, case-study, life-history, genealogical method, pedigree analysis etc and the actual tools and techniques involving both primary and secondary sources like questionnaire, interview schedule, interview guide, unstructured interview, structured interview, focus group discussion, books, articles, newspapers, gazettes, internet employed to collect meaningful data. The last block acquaints the learners about the ethical debates to be aware of while conducting research, the analysis of data, both statistical and otherwise and the points to be taken care of in the final creation of the research report. In the practical component (2 credits) the learner needs would be provided with a manual. Evaluation process will include marking of assignments and term end examination.

### SYLLABUS

#### THEORY

**4 Credits**

#### **Block 1 Scientific Research in Anthropology**

Unit 1 Fundamentals of Scientific Research

Unit 2 Anthropology as a Science

Unit 3 History of Research in Anthropology

#### **Block 2 Investigation of Data**

Unit 4 Fieldwork Tradition in Anthropology

Unit 5 Research Design

Unit 6 Methods and Methodologies

Unit 7 Tools and Techniques

#### **Block 3 Specific Essential Aspects in Research**

Unit 8 Ethics in Research

Unit 9 Statistical Analysis

Unit 10 Analysis of Data and Writing of the Research Report

## PRACTICAL

2 Credits

A manual will be provided for the following aspects:

- |   |   |
|---|---|
| 1. How to make a three generational genealogical chart/ family tree.                          | has followed for an ailment through his/her lifetime.   |
| 2. How to apply a method on any social event and give interpretation/observation of the same. | 4. How to collect case-studies of individuals of any gender working in any organisation to understand how their jobs are adversely or positively affecting their lifestyles. How to present interpretation of the same. |
| 3. How to collect life-history to see the different kinds of medical system a person          |   |

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

## Human Population Genetics (BANC 111)

6 Credits

Anthropology understands the significance of learning the similarities and differences within and between the population groups in context of their cultural and genetic backgrounds. Understanding the biological attributes of human populations; and their interaction with culture is the principal component of Biological anthropology. Population genetics is an integral part of biological anthropology in understanding human evolution. In view of the depletion in single nucleotide polymorphisms and increase in multigenetic disorders, population geneticists are challenged to understand the pattern of allele distribution in the presence of evolutionary forces.

**Course details:** This course consists of three blocks of theory and a practical manual. This course highlights the concept and scope of population genetics including complex genetic disorders under Block I. Genetic equilibrium of the populations through Hardy-Weinberg principle and the predisposition of various diseases will be learned under Block-II. Under Block - III the learners will be exposed to mating patterns and effect on precipitation of lethal alleles in effective population size in contemporary populations. The practical manual will discuss some of the genetical traits.

## SYLLABUS

### THEORY

4 Credits

#### Block 1 Introduction to Human Population Genetics

Unit 1 Essentials of Population Genetics

Unit 2 Haemoglobin polymorphism and Thalassaemia

Unit 3 Genetics of complex diseases

**Block 2 Genetic structures of Human populations**

- Unit 4 Hardy-Weinberg principle
- Unit 5 Mechanisms of Evolution
- Unit 6 Genotypic polymorphisms

- Unit 7 Mating Patterns
- Unit 8 Biological consequences of mating systems
- Unit 9 Population and disease association studies
- Unit 10 Comparative Biology

**Block 3 Human Population structure and Disease pattern****PRACTICAL****2 Credits**

Manual will be provided to the learners on the following topics.

- 1. Blood group typing-ABO and Rh (D) blood groups
- 2. Colour Blindness
- 3. Glucose-6-phosphate dehydrogenase deficiency (G6PD)
- 4. PTC tasting ability

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

**Anthropology in Practice (BANC 112)****6 Credits**

Practising anthropology is the use of ideas, values, theories, skills etc for practical purposes in real life. This course would take the learners through the anthropological perspectives in government, policy making, creation of new laws, corporate world, economic development, different forms of communication, cyber world, areas of health, environment, hazards, disasters, media, new media, sports and much more. It would also focus on the methods applicable in practicing anthropology. As part of the course the learners will be provided with a detailed, in depth and critical evaluation of the pragmatic applications of anthropology. It would also include discussions on how anthropology can be chosen as a career, keeping in mind these practical arenas where participation of anthropologists is viable.

**Course Requirement:** Learners opting for B.Sc. in Anthropology programme will have to complete this core course Anthropology in Practice in the fifth semester which comprises of four credit theory and two credit of practical. Evaluation process will include marking of assignment and term end examination based on theory and practical component.

**SYLLABUS****THEORY****4 Credits****Block 1 Introducing Anthropology in Practice**

- Unit 1 Academic Anthropology

- Unit 2 History of Anthropology in Practice
- Unit 3 Challenges and Dilemmas

**Block 2 Anthropologists in the Field**

Unit 4 Anthropology and Development

Unit 5 Business and Corporate Anthropology

Unit 6 Anthropology in Advocacy, Policy Research

Unit 7 Constitutional Perspective and Human Rights

**Block 3 Biosocial Anthropology in Practice**

Unit 8 Contributions of Biosocial Anthropologists in India

Unit 9 Role of Practicing Anthropology/Epidemiology / Public Health/ Community Health

Unit 10 Forensic Anthropology

Unit 11 Demographic anthropology

Unit 12 Trends in Anthropology in Practice

**PRACTICAL****2 Credits**

The learners would be provided with a manual that would focus on how to:

1. Visit a NGO or corporate office or census office and collect information on the same.
2. Write a project on constitutional provisions or evaluation of any development project/report.
3. Draw a scene of crime and identify the various evidences in a portrayed crime scene.
4. Write a project on religious tourism / tribal tourism / health tourism / fashion / human rights / ecotourism.
5. Write a project on the demographic profile from secondary data/ make a schedule on demographic profile.
6. Collect data on bio-social problem/ genetic disorders and design counselling and give the analysis and interpretation.

No practical sessions would be conducted. Questions would be based from the practical manual in the Assignment and Term End Examinations.

**Forensic Anthropology (BANC 113)****6 Credits**

Forensic anthropology is best described as the scientific study of human remains in medico-legal settings. It is a specialized sub-field of physical anthropology that involves anatomical and osteological applications of anthropology to establish the identity of living and deceased persons. The subject matter of forensic anthropology is mainly focused on the assessment of biological profile of an unknown and deceased individual i.e. sex, age and ethnicity. Forensic anthropologists work in close association with pathologists, anatomists, archaeologists and dentists to solve the criminal cases.

**Course details:** This course on Forensic Anthropology will cover an array of topics that pertain to basic human skeletal biology, techniques for recovering skeletonized human remains, means of personal identification and recent advances in forensic anthropology. The course provides in-depth knowledge of human skeleton as the identification of deceased individuals is heavily dependent on skeletonized remains. This course also lays focus on serological techniques to provide a wide understanding of examination of blood serum and other bodily fluids.

Furthermore, the course on Forensic Anthropology is also intended to give an introduction of forensic odontology and its significance in personal identification.

The present course will help the students to gain a set of theoretical and practical skills for analysing human skeletal remains within the legal framework. The knowledge of human skeletal biology will assist the students to reconstruct a basic biological profile of an unknown individual. Learners would also develop a practical understanding of individual identification through various physical and behavioural traits. Additionally, this course will equip the learners in medico-legal contexts with the knowledge of recovering forensic evidences. Evaluation process will include marking of assignments and term end examination.

## **SYLLABUS**

### **THEORY**

**4 Credits**

#### **Block 1 Introduction to Forensic Anthropology**

Unit 1 Introducing Forensic Anthropology;

Unit 2 Basic Human Skeletal Biology;

Unit 3 Discovery and Techniques for Recovering Skeletonized Human Remains

Unit 5 Establishment of Complete and Partial Identification;

Unit 6 Personal Identification of living persons I;

Unit 7 Personal Identification of living persons II

#### **Block 2 Human Identification: Establishing Identity I**

Unit 4 Establishment of Identity of Individual;

#### **Block 3 Human Identification: Establishing Identity II**

Unit 8 Serology

Unit 9 Personal Identification from Teeth;

Unit 10 Recent Trends in Forensic Anthropology

### **PRACTICAL**

**2 Credits**

Manual will be prepared along with audio video on the following topics:

1. Study of Human Long Bones. Estimation of age, sex and stature from bones.

2. Somatometric and Somatoscopic Observation on living persons.

3. Identification of bloodstain, urine, semen and saliva.

4. Examination of Fingerprints and Handwriting.

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### **Anthropology of India (BANC 114)**

**6 Credits**

During the colonial era anthropology ascribed to the study of cultures that was seen as 'exotic' and the emphasis was to know such cultures for the administrative purposes. India became a hub

for such studies during the colonial era. However, anthropology of India today attributes to the study of Indian society and culture by Indian anthropologists with the perspectives of the ‘self’ rather than the ‘other’. The main objective of the course is to understand Indian society, culture and civilisation. It also elaborately discusses about Indian social system, social change in India, tribal problems and constitutional provisions and safeguards, and various anthropological concepts of Indian population, which help the learner to develop a comprehensive knowledge of Indian anthropology.

**Course details:** This course consists of both theory and practical component. In theory (four credits) the course has been divided into four blocks: structural basis of Indian society; Indian society, culture and civilization; problems of development and change; contributions of Indian anthropologists. In the practical component the learners will be provided with a manual. Evaluation process will include marking of assignments and term end examination.

## **SYLLABUS**

### **THEORY**

**4 Credits**

#### **Block 1 Structural Basis of Indian Society**

- Unit 1 Understanding Indian Society
- Unit 2 Diversity of Indian Population
- Unit 3 Structure and Nature of Indian Social System
- Unit 4 Basic Concepts to Understand Indian Society

#### **Block 2 Indian Society, Culture and Civilization**

- Unit 1 Characteristics of Indian Village
- Unit 2 Tribal Ethnography
- Unit 3 Dalits of India
- Unit 4 Gender and Society in India
- Unit 5 Urban Spaces in India

#### **Block 3 Problems of Development and Change**

- Unit 1 Tribal Problems
- Unit 2 Development Projects, Response and Consequences
- Unit 3 Constitutional Provisions and Safeguards for Indian Population

#### **Block 4 Contributions of Indian Anthropologists**

- Unit 1 Ethnic Distinctiveness among Indian Population
- Unit 2 Dynamics of Culture Change
- Unit 3 Contributions of Pioneering Anthropologists

### **PRACTICAL**

**2 Credits**

Manual will be provided for the practical.

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

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## DETAILS OF DISCIPLINE SPECIFIC COURSES

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### Physiological Anthropology (BANE 141)

**6 Credits**

Physiological anthropology aims to elucidate the physiological functions of humans in different environmental settings. The discipline of physiological anthropology explores human adaptability in terms of technology, functional potentiality, whole body coordination, and physiological polytypism. The subject matter of physiological anthropology investigates human adaptability from extreme to moderate environmental stresses present in daily life.

**Course details:** This course covers a range of topics including work physiology, chronic physiological adaptations, endurance of cardio-vascular and respiratory functions and their association with demographic variables such as ethnicity and sex. This course provides a brief introduction of exercise physiology, with an emphasis on various factors that affect the physique and physical performance of an individual. The course on Physiological Anthropology also offers an introduction to human metabolism along with the fundamental knowledge of haemodynamics. Additionally, the practical aspect of this course provides an understanding of physical working capacity and physical fitness using anthropometric, cardiovascular and respiratory functions.

The present course helps to comprehend human adaptability in relation to different living environmental conditions. Furthermore, this course assists to understand the manner in which human body performs various physical functions, and how these functions are influenced by environmental factors. Evaluation process will include marking of assignments and term end examination.

### SYLLABUS

#### THEORY

**4 Credits**

#### **Block 1 Fundamentals of Work Physiology**

Unit 1 Energy Intake, Metabolism and Homeostasis;

Unit 2 Exercise Physiology;

Unit 3 Haemodynamics

Unit 6 Exercises and Age;

Unit 7 Anthropometry and CVD and Respiratory Functions;

Unit 8 Gender and Ethnicity

#### **Block 2 Cardio-vascular and Respiratory Endurance**

Unit 4 Physical Working Capacity and Physical Fitness;

Unit 5 Chronic Physiological Adaptations to Exercise Training;

#### **Block 3 Factors Affecting Physical Performance**

Unit 9 Principles of Physical Conditioning Techniques;

Unit 10 Effect of Lifestyle Dynamics;

Unit 11 Physique, Nutrition and Performance

#### PRACTICAL

**2 Credits**

Manual will be provided to the learners on the following topics:

- |   |                                |
|---|--------------------------------|
| 1. Cardiovascular function (Blood pressure, heart rate, pulse rate)                               | etc.)                          |
| 2. Respiratory function (Tidal volume, vital capacity, forced vital capacity, minute ventilation) | 3. Haemoglobin estimation      |
|   | 4. Step-test 5. Treadmill test |

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### **Tribal Cultures in India (BANE 143)**

**6 Credits**

For long the tribes has been perceived as a socially homogenous, non-hierarchical and non-differentiated or un-stratified unit; having its own unique dialect, political and cultural institutions and living in relative isolation. However, in contemporary India, the tribes are in relation to non-tribals and there is direct interaction with modern economy and market forces. This course would acquaint the learners with the tribal cultures of India and how as a result of contact with the outsiders changes are taking place in the so called 'homogenous' tribal society, leading to various tribal problems.

**Course details:** This discipline specific optional course consists of four blocks of theory (4 credits) and a practical component (2 credits). The theory aspect will deal with the anthropology of Indian tribes, social and cultural changes among the tribes, contemporary challenges of tribes, tribal problems, development programmes and constitutional safeguards. The practical component of the course has two credits and a manual would be provided for the same. Evaluation process will include marking of assignments and term end examinations.

**Course requirement:** Learners enrolled in the CBCS B.Sc. /B.A Programme either in Anthropology or Sociology may opt for this course in the fifth semester. The course requires a learner to have a keen interest in the Tribes of India to understand their cultures and the impact of globalisation on the tribes in the contemporary times.

### **SYLLABUS**

#### **THEORY**

**4 Credits**

#### **Block 1 Anthropology of Indian Tribes**

- Unit 1 Concept of Tribe in India
- Unit 2 Idea of Indigenous Communities
- Unit 3 Characteristics and Geographical Distribution of Tribes
- Unit 3 Anthropology and Tribes of India
- Unit 4 Tribal Organisation

#### **Block 2 Social and Cultural Changes among the Tribes**

- Unit 1 Tribe-Caste Continuum in India
- Unit 2 Tribal Monographs on Social Change
- Unit 3 Globalisation among Indian Tribes

#### **Block 3 Contemporary Challenges**



Unit 1 Tribal Displacement and Rehabilitation  
Unit 2 Development of Forest Policy and Tribes  
Unit 3 Tribal Movements

**Block 4 Problems, Development Programme and Constitutional Safeguards**

Unit 1 Problems of Tribes  
Unit 2 Problems of Tribal Women  
Unit 3 Constitutional provision and Safeguards

**PRACTICAL**

**2 Credits**

Manual will be provided for the practical that would focus on:

Distribution of Indian Tribes: PVTG, ST  
Location of different tribes on the map of India  
How to write an annotated bibliography on any one tribe

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

**Visual Anthropology (BANE 144)**

**6 Credits**

The Visual Anthropology bachelor's course introduces the learner to understand the importance of visuals in anthropology. The focus of the course is the interpretation of culture through the medium of visuals like, ethnographic images, films, old and new media etc. with special emphasis on photography and film.

**Course details:** The course other than acquainting the learner with visual anthropology's history, intends to familiarize one with the validity of this medium in ethnographic investigation and the assessment of society and culture. In all this, the course will also cover areas which deal with representation of visual medium by anthropologists as the creator or producer and the reader as the receiver and interpreter of various visual symbols and metaphors. The application of visual anthropology is vital for the learner to know and utilise its basics and nuances in the real and virtual world. Hence a discussion on the how different forms of media ranging from mass media to social media and their connections to concerns like ethics, tourism, advertising, market, gender, politics etc are also a part of this course. Arts and aesthetics as viewed from the context of visuals and what cultures consider as "art" along with interpretation of images, objects and persons and their relationships are central aspects that the course examines. Finally keeping the main agenda of the course in mind, the course at the end offers a description on the essentials of ethnographic photography and film, including associated theories, critical thoughts, ethical concerns and processes of creation with examples from famous visual anthropological works.

**Course requirement:** Course requirement: Learners enrolled in the CBCS B.Sc. /B.A Programme either in Anthropology or Sociology may opt for this course in the sixth semester. This course requires a learner to have a keen interest in investigating human society through the

medium of photography, films, images, objects, symbols etc seen or experienced in various cultural contexts.

## SYLLABUS

### THEORY

4 Credits

#### **Block 1 Introduction to Visual Anthropology**

- Unit 1 What is visual anthropology?
- Unit 2 History of visual anthropology
- Unit 3 Situating visual anthropology

#### **Block 2 Theory and Representation**

- Unit 4 Anthropology and images: A theoretical analysis
- Unit 5 Representation: Politics and Aesthetics
- Unit 6 Visual anthropology and its applications

- Unit 7 Anthropology of Arts and Aesthetics

#### **Block 3 Ethnographic Photography and Films**

- Unit 8 Essentials of Ethnographic Photography
- Unit 9 Ethnographic Photography
- Unit 10 Ethnographic Film
- Unit 11 Deciphering of an ethnographic film: Case Study

### PRACTICAL

2 Credits

A manual would be provided for an understanding wing with the help of anthropological research tools:

1. An anthropological depiction of any event through use of images
2. An anthropological depiction of any event through use or creation of a film
3. Use of already available images, objects or films (from books, social media, places of display) to analytically provide an anthropological interpretation

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### Urban Anthropology (BANE 147)

6 Credits

Cities are an extension of the rural. Anthropology conventionally has always dealt with simpler societies, however with time it extended its lenses to more inclusive areas considering the fact that its main agenda has always been to understand humans better. Hence the study of cities or the urban space is equally a critical and crucial subject of study for anthropologists. Keeping this in mind the bachelor's programme offers this course on Urban Anthropology which provides the learner with the important aspects of what the urban space entails.

**Course details:** The course has both theoretical and practical component. The theory course has four blocks (4 credits) and the practical part will have a manual for 2 credits. The first block of

the course deals classically with the historical and theoretical perspectives with an explanation of how the rural and the urban are linked and how it plays as a continuum. The second block of the course covers fundamentals of how urban structures are created and managed, the diversities that enter due to the apparent movement from the rural to the urban which leads to the creation of the urban leading to processes like acculturation, adaptation, marginalization etc. The third block of the course discusses the elementary social structures of society like family, marriage, kinship, caste, class, religion, ethnicities etc and how they survive, influence and shape each other and build newer structures due to the connectedness that ensues. The fourth and last block of the course touches upon the contemporary concerns that are evident in a global urban world and the methodologies by which urban ethnography can be visited ethically to investigation these concerns. Evaluation process will include marking of assignments and term end examination.

**Course requirement:** Learners enrolled in the CBCS B.Sc. /B.A Programme either in Anthropology or Sociology may opt for this course in the fifth semester. The course requires a learner to have a keen interest in urban spaces as the hub of human activities.

## **SYLLABUS**

### **THEORY**

**4 Credits**

#### **Block 1 Fundamentals of Urban Anthropology**

- Unit 1 Foundation of Urban Anthropology
- Unit 2 Theoretical Perspectives
- Unit 3 Folk-Urban Continuum

#### **Block 2 Urban Anthropology: Structure and Processes**

- Unit 4 Urban Processes
- Unit 5 Diversity and Differences in Urban Spaces
- Unit 6 Movement from Rural to Urban

#### **Block 3 Urban Social Structure**

- Unit 7 Family, Marriage and Kinship
- Unit 8 Caste and Class
- Unit 9 Religion, Faith and Tolerance
- Unit 10 Multi-ethnicity and Multiculturalism

#### **Block 4 Global Concerns in Urban Growth**

- Unit 11 Contemporary Urban Concerns
- Unit 12 World Cities and the Production of Space
- Unit 13 Urban Ethnography

### **PRACTICAL**

**2 Credits**

A manual would be provided that would deal with:

1. How to make an anthropological analysis of 10 nuclear households in an urban space and to find out the reasons for being structurally isolated in terms of kinship, networks and joint family.
2. How to make an anthropological analysis of gradual change of any urban locality since 10 years.
3. How to create a photo project on images depicting concerns from urban anthropology.

No practical sessions would be organised. Audio-Video would facilitate the learner in understanding the practical component of the course. Questions would be based from the practical manual in the Assignment and Term End Examinations.

### **Dissertation (BANE 154) Optional Course**

**6 Credits**

Anthropology as a field science will provide the learners opting for this course with an opportunity to conduct systematic field study of human subjects to generate new information, verify the existing knowledge and reach a new understanding. The learners would be able to practically implement the research methods, tools and techniques in the field situation. This course would be based on fieldwork.

Learners opting for dissertation as elective discipline course in 6<sup>th</sup> Semester will have to be attached with one supervisor or guide or mentor from the study centre. In consultation with the supervisor or guide or mentor the learner would first prepare a synopsis which would be evaluated by the Course Coordinator and once the title of the study and synopsis is approved the learner would undertake the field study.

A learner can opt to work for a topic related to either social/cultural or biological/physical anthropology.

A manual would be prepared to assist the students to undertake the fieldwork, data analysis, report writing and presentation of the dissertation.

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## DETAILS OF SKILL BASED COURSES

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### Tourism Anthropology (BANS 183)

**4 Credits**

In the industrial sector today tourism is the fastest growing. Human beings with their innate curiosity and the urge to know what lies beyond their immediate horizons have ventured to far off places since time immemorial. Tourism is intrinsic to human desire to travel and explore thus, every human being at one point of time or the other has explored as a tourist, be it going on a short vacation, pilgrimage etc. Tourism affects not only the lives of the people who visit places as a tourist but also has a huge impact on the spaces visited that is the host communities their social and economic lives, the natural environment, artistic productions and so on. Thus, anthropology is intricately associated with tourism.

In this four credit course we will try to understand the anthropology of tourism and tourists. It's development through an anthropological lens to understand the commodification of culture owing to tourism. The course will also take into account the tangible and intangible heritages and the new emerging avenues in the field of tourism anthropology.

**Course Requirement:** Learners enrolled in the CBCS B.Sc./B.A Programme in any of the disciplines may opt for this course in the third semester. The course requires a learner to have a keen interest in tourism and the life and culture of people.

### SYLLABUS

#### Block 1 Understanding Tourism

- Unit 1 Introduction to Tourism
- Unit 2 Tourist and Tourism
- Unit 3 Tourism through anthropological lens
- Unit 4 Tourism and Culture
- Unit 5 Commodification of Culture

#### Block 2 Emerging Trends In Anthropology And Tourism

- Unit 6 Political Economy of Tourism
- Unit 7 Tourism versus Heritage Sites
- Unit 8 Tangible and Intangible Heritage
- Unit 9 Ecotourism
- Unit 10 New Directions in the Anthropology of Tourism

### Public Health and Epidemiology (BANS 184)

**4 Credits**

Anthropology is a holistic, comparative and bio-cultural study of human beings. In order to understand the variation of the human populations, anthropologists have focussed in understanding various diseases like communicable and non-communicable. Since much of the effects are linked with environmental factors, anthropologists laid interest on environment and socio-cultural factors in understanding the diseases. Thus the theme of Public Health and Epidemiology became the core component of anthropology.

**Course details:** This course comprises of three Blocks (4 credits). Block-I deals with scope of Public Health and Epidemiology, and its historical background. Block-II exposes the learner to the various socio-cultural factors in predisposition of illness. Methods and management of public

health will also be dealt with in this section. Various statistical tools and research methods that help in undertaking studies on epidemiology would be discussed in Block –III.

**Course requirement:** Learners enrolled in the CBCS B.Sc./B.A Programme in any of the disciplines may opt for this course in the fourth semester. The course requires a learner to have a keen interest in the human populations, their variations and an aptitude to know how environment and socio-cultural factors may be related to diseases.

## SYLLABUS

### **Block 1 Essentials in Epidemiology and Public Health**

- Unit 1 Epidemiology
- Unit 2 Public Health
- Unit 3 Environmental Health
- Unit 4 Epidemiology of disease

### **Block 2 Psychological, Behavioural, and Social Issues in Public Health and Management**

- Unit 5 Influence of Social factors on Health and illness

- Unit 6 Theory and methods of public health
- Unit 7 Management of Health Care Programmes by Indian Government and NGO's:

### **Block 3 Research and Statistical Methods in Public Health**

- Unit 8 Research methods and statistical tools
- Unit 9 Data Analysis
- Unit 10 Advanced statistics

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## DETAILS OF CORE COURSES (General)

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### Anthropology and Research Methods (BANC 131)

6 Credits

Anthropology deals with biological and cultural diversity of humankind. Anthropologists examine all aspects of humankind from both scientific and humanistic perspectives. The main focus of anthropological research is a deep and rich understanding of who we are as humans, how we evolved and why we are as we are. This course is an introduction to the field of anthropology and research methods. The course is designed for learners to make them ready to conduct fieldwork or research in anthropology or related fields.

**Course Details:** This is a six credit course. The course is divided into four blocks. The first block will impart the learners with the basic understanding of the nature of anthropology. The second block deals with the origin and development of anthropology as a subject. The third block explores the development of various branches in anthropology. The fourth block provides pragmatic experience with a basic toolkit of field research methods in anthropology which provides a foundation to the learners to plan and execute their own research project.

**Course Requirement:** Learners enrolled in the BA General Programme of SOSS may opt for this course in the first semester. Evaluation process will include marking of assignment and term end examination.

### SYLLABUS

#### THEORY

6 Credits

#### Block 1 Understanding Anthropology

- Unit 1 Definition, Scope and Significance of Anthropology
- Unit 2 Branches of Anthropology
- Unit 3 Relationship of Anthropology with Allied Fields

#### Block 2 Origin and Development of Anthropology

- Unit 4 History and Development of Anthropology
- Unit 5 Anthropology in India
- Unit 6 Fieldwork Tradition in Anthropology

#### Block 3 Major Fields of Anthropology

- Unit 7 Concepts and Development in Biological Anthropology
- Unit 8 Concepts and Development in Social anthropology
- Unit 9 Concepts and Development in Archaeological Anthropology

#### Block 4 Research Methods and Techniques

- Unit 10 Approaches of Anthropological Research
- Unit 11 Methods, Tools, and Techniques
- Unit 12 Research Design

### Fundamentals of Biological Anthropology (BANC 132)

6 Credits

Biological anthropology is the study of human evolution, biological variations and adaptations. The sub-discipline of biological anthropology uses an evolutionary perspective to study human

origin and explains the genetic and environmental basis for human biological variations. It also examines genetic components of primate behaviour and tries to reconstruct the fossil records. Biological anthropology, also known as physical anthropology, is an extremely diverse field that involves a wide range of biologically oriented topics such as genetics, evolutionary biology, nutrition, physiological adaptation, growth and development.

**Course Details:** This course presents an introduction to the discipline of biological anthropology as a whole. The course is divided into four blocks, where the first block covers topics on basic fundamentals of biological anthropology, its subfields, relationship, applications and approaches. The second block emphasises on the concept and theories of human evolution, variations in major races of the world etc while the third block provides a comparative study of primates and non-primates. The last and the fourth block, gives a brief overview of major approaches of biological anthropology including human growth and development, human genetics and human ecology. This course will develop a theoretical grounding of students in subfields of biological anthropology, fundamentals of human evolution, living primates and classification of major races of the world. Students will also learn how modern humans are shaped through the process of hominisation. Furthermore, this course will help the students in understanding the uniqueness of humans in the context of other living primates.

**Course Requirement:** Learners enrolled in the BA General Programme of SOSS may opt for this course in the second semester. Evaluation process will include marking of assignment and term end examination.

## SYLLABUS

### THEORY

**6 Credits**

#### **Block 1 Introducing Biological Anthropology**

- Unit 1 Introduction to Biological Anthropology
- Unit 2 Subfields of Biological Anthropology
- Unit 3 Approaches of Traditional and Modern Biological Anthropology
- Unit 4 Relationship and Applications of Biological Anthropology
- Unit 5 Contemporary Arenas in Biological Anthropology

#### **Block 2 Human Evolution and Variation**

- Unit 6 Theories of Organic Evolution
- Unit 7 Basic Concepts of Evolution

- Unit 8 Defining Race and Major Races of the World
- Unit 9 Criteria and Classification of Race

#### **Block 3 Living Primates: Human and Non-Human**

- Unit 10 Classification and Characteristics of Living Primates
- Unit 11 Comparative Anatomy of Human and Non-human Primates
- Unit 12 Hominization Process

#### **Block 4 Approaches of Biological Anthropology**

- Unit 13 Human Growth and Development
- Unit 14 Human Genetics
- Unit 15 Human Ecology



## **Fundamentals of Social and Cultural Anthropology (BANC 133) 6 Credits**

Social and cultural anthropology deals with the study of human society and culture. The foremost contribution of the subject has been in the understanding of the various societies and cultures across the globe both objectively and subjectively, doing away with biases and prejudices, while presenting their relative importance. The main objective of the course is for the learners to understand in a holistic manner the social institutions and the cultural attributes that constructs human societies.

**Course Details:** This is a six credit course. The course is divided into four blocks. The first block will acquaint the learners with the basic understanding of the foundation of social and cultural anthropology along with its emergence as a scientific discipline. The second block deals with the study of the forms and processes in the conceptualisation of society and culture, social groups; social institutions; concepts of kinship, marriage and family; religious ideas and ritual practices; the production, consumption and exchange of necessities. The third block presents the theories and approaches, some defunct some still in practice, that make up the study of human society and culture. In the fourth block the learners would be introduced to field traditions and fieldwork, the hallmark of anthropology. The nuances of how to conduct a fieldwork, the tools and techniques that are used to collect data in the field and how to compile, analyse and write a report would be discussed in depth.

**Course Requirement:** Learners enrolled in the BA General Programme of SOSS may opt for this course in the third semester. Evaluation process will include marking of assignment and term end examination.

### **SYLLABUS**

#### **THEORY**

**6 Credits**

##### **Block 1 Nature and Scope**

Unit 1 Social and Cultural Anthropology:  
Meaning, Scope and Relevance

Unit 2 History and Development

Unit 3 Relationship of Social and Cultural  
Anthropology with other Branches of  
Anthropology and other Disciplines

##### **Block 2 Basic Concepts**

Unit 4 Society

Unit 5 Culture

Unit 6 Institutions I: Kinship, Family and  
Marriage

Unit 7 Institutions II: Economic, Political  
and Religious

Unit 8 Gender and Society

##### **Block 3 Theoretical Perspectives**

Unit 9 Classical Theories

Unit 10 Theories of Structure and Function

Unit 11 Contemporary Theories

##### **Block 4 Fieldwork**

Unit 12 History of Fieldwork Tradition

Unit 13 Doing Fieldwork

Unit 14 Methods and Techniques

## **Fundamentals of Archaeological Anthropology (BANC 134)**

**6 Credits**

Archaeological anthropology is one of the main branches of Anthropology that deals with the origins and development of humankind prior to the invention of script. This branch reconstructs, describes and interprets the past human behaviour and cultural patterns through material remains such as food, tools, weapons, dresses, ornaments and houses by applying scientific methodology.

**Course Details:** This course consists of three blocks. The first block deals with the definition and scope of archaeological anthropology and will discuss the different methods of studying archaeological anthropology. The second block mainly focuses on various dating methods including the importance of Cenozoic era in prehistory. The third and last block exposes the learners to different prehistoric cultural periods and assists to understand the tools and techniques which were used by the prehistoric man. Further the evidences of cultures across the world are also discussed.

**Course Requirement:** Learners enrolled in the BA General Programme of SOSS may opt for this course in the fourth semester. Evaluation process will include marking of assignment and term end examination.

## SYLLABUS

### THEORY

**6 Credits**

#### **Block 1 Introduction to Archaeological Anthropology**

- Unit 1 Origin and Scope of Archaeological Anthropology
- Unit 2 Relationship of Archaeological Anthropology with other Disciplines
- Unit 3 Methods of Studying Archaeological Anthropology
- Unit 4 Interdisciplinary Approaches of Archaeological Anthropology

#### **Block 2 Dating Methods and Reconstruction of the Past**

- Unit 5 Dating Methods
- Unit 6 Methods of Climatic Reconstruction
- Unit 7 Cenozoic Era with Special Reference to Quaternary Period

#### **Block 3 Understanding Prehistoric Cultures**

- Unit 8 Prehistoric Technology
- Unit 9 Prehistoric Typology
- Unit 10 Cultural Chronology
- Unit 11 Earliest Evidences of Culture in the World

### **Anthropology of Indigenous People (BANE 146)**

**6 Credits**

Indigenous people constitute 5,000 distinct peoples with a population of more than 370 million, spread over 90 different countries in the globe. Whereas in India 705 ethnic groups with a population of 104.3 million are notified as Scheduled Tribes who are called indigenous people spread across different parts of the country. According to 2011 census they comprise 8.6% of the total population of India. Indigenous people have been a major focus of the anthropology since it emerged as a scientific discipline. Anthropologists have spent their professional lives working

with indigenous peoples by writing about their culture, which is considered as the public domain of anthropological study.

**Course Details:** This course consists of four blocks. The first block provides the concept of indigenous people and their distribution in India and around the world. It also discusses the classification of indigenous people. The second block presents an understanding of the various physical and biological characters among the indigenous people of India. Under the third block, the learner will be exposed to how culture has changed and social transformation has taken place among Indigenous people. It also discusses the tribe-caste continuum in India. The last and the fourth block covers in detail the indigenous knowledge and different methods of preservation of natural resources. Forest policy and tribal rights have also been taken into account in this block.

**Course Requirement:** Learners enrolled in the BA General Programme of SOSS may opt for this course in the sixth semester. Evaluation process will include marking of assignment and term end examination.

## SYLLABUS

### THEORY

6 Credits

#### **Block 1 Introduction To Indigenous Peoples**

- Unit 1 Concept, Meaning and Definition of Indigenous people
- Unit 2 Global Distribution of Indigenous People
- Unit 3 Indigenous Peoples of India
- Unit 4 Classification of Indigenous People

#### **Block 2 Physical and Biological Variation among Indigenous Population**

- Unit 5 Major Morphological and Anthropometric Characteristics
- Unit 6 Serological and Biochemical Variation
- Unit 7 Dermatoglyphics and other Biological Traits

#### **Block 3 Cultural Change among Indigenous People**

- Unit 8 Cultural Contact and Change
- Unit 9 Education and Social Transformation
- Unit 10 Tribe-Caste Continuum in India

#### **Block 4 Indigenous Knowledge and Natural Resource Management**

- Unit 11 Indigenous Knowledge and Natural Resources
- Unit 12 Indigenous Methods of Conservation of Natural Resources
- Unit 13 Forest Policy and Tribal Rights

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## DETAILS OF DISCIPLINE SPECIFIC COURSES (General)

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### Applied Anthropology (BANE 145)

6 Credits

Applied Anthropology deals with the application of anthropological data, perspectives, theories, and methods to recognize, evaluate, and solve social concerns. This means it is the practical aspect of anthropology where theories and methods are utilised to address the needs of people and institutions by providing a way out to their problems and circumstances. Due to this, this subfield of anthropology has become quite relevant in today's times and is now considered as one of the main branches of anthropology.

**Course Details:** This is a six credit course. The course is divided into four blocks. The first block introduces the learner to applied anthropology by providing a historical brief followed by approaches to its study and ethical concerns involved in the practice of applied anthropology. The second and third blocks inform comprehensively the various areas in which anthropology can be applied pragmatically to make people's lives better and finally the last block attempts to engage the learner with the tools and techniques used in applied anthropology, how capacity can be built or developed to actually work in circumstances to create change and how anthropologists in collaboration with civil societies and the government can earnestly strategise and work for human society's advancement.

**Course Requirement:** Learners enrolled in the BA General Programme of SOSS may opt for this course in the fifth semester. Evaluation process will include marking of assignment and term end examination.

### SYLLABUS

#### THEORY

6 Credits

#### Block 1 Introducing Applied Anthropology

- Unit 1 History of Applied Anthropology
- Unit 2 Approaches to the Study of Applied Anthropology
- Unit 3 Ethics in Applied Anthropology

#### Block 2 Various Areas of Applied Anthropology I

- Unit 4 Applied Anthropology and Development
- Unit 5 Applied anthropology and Market
- Unit 6 Applied anthropology and Health
- Unit 7 Applied anthropology and Evaluation of the Body

#### Block 3 Various Areas of Applied Anthropology II

- Unit 8 Applied Anthropology and Forensic Anthropology
- Unit 9 Applied Anthropology and Multimedia
- Unit 10 Applied Anthropology and Disaster Management

#### Block 4 Utilising Applied Knowledge in Practice

- Unit 11 Tools and Techniques
- Unit 12 Capacity Development
- Unit 13 Involvement in Civil societies and the State



## SCHOOL OF SOCIAL SCIENCES

### FACULTY OF ECONOMICS

<b>Existing EEC Courses (Course Codes and Course Titles)</b>	<b>Equivalent CBCS Courses which could be handled by the existing courses</b>
EEC 11: Fundamentals of Economics	BECC 101: Introductory Microeconomics BECC 103: Introductory Macroeconomics BECC 131: Principles of Microeconomics I BECC 132: Principles of Microeconomics II BECC 133: Principles of Macroeconomics I BECC 134: Principles of Macroeconomics II
BECE 002: Indian Economic Development: Issues and Perspectives	BECC 111: Indian Economy I BECC 113: Indian Economy II
EEC 13: Elementary Statistical Methods and Survey Techniques	BECC 107: Statistical Methods for Economics
BECE 214: Agricultural Development in India	
BECE 015: Elementary Mathematical Methods in Economics	BECC 102: Mathematical methods for Economics I BECC 104: Mathematical methods for Economics II
BECE 016: Economic Development: Comparative Analysis and Contemporary Issues	BECC 112: Development Economics I BECC 114: Development Economics II
BECE 107: Industrial Development in India	

### **CBCS Courses for which Academic Counselors need to be identified:**

<b>New CBCS Courses</b>
BECC 105, BECC 108: Intermediate Microeconomics I and II
BECC 106, BECC 109: Intermediate Macroeconomics I and II
BECC 110: Introductory Econometrics
BECE 141: Economics of Health and Education
BECE 143: Environmental Economics
BECE 144: Financial Economics.
BECS 184: Data Analysis

Programme Coordinator

B. A. (Honours), Economics

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## DETAILS OF CORE COURSES

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### **Intermediate Microeconomics-I (BECC 105)**

**6 credits**

The course is designed to provide a sound foundation of microeconomic theory to formally analyse the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, required mathematical tools are used to facilitate understanding of the basic concepts. The course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

#### **SYLLABUS**

##### **Block 1 Consumer theory**

Unit 1 Preferences and Utility

Unit 2 Consumer's Equilibrium

Unit 3 Consumer's Surplus

Unit 4 Choice under Uncertainty and Inter-temporal Choice

##### **Block 3 Equilibrium Under Perfect Competition**

Unit 7 Profit Maximisation by a Competitive Firm

Unit 8 Efficiency of a Competitive Market

##### **Block 2 Production and Cost**

Unit 5 Production Function with One and More Variable Inputs

Unit 6 Cost Function

### **Intermediate Macroeconomics – I (BECC 106)**

**6 credits**

This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

#### **SYLLABUS**

##### **Block 1: Aggregate Demand and Supply**

##### **Block 3: Balance of Payments and Exchange Rates**

- Unit 1 Aggregate Demand Curve
- Unit 2 Aggregate Supply Curve
- Unit 3 Equilibrium Output and Prices

**Block 2: Expectations, Inflation and Unemployment**

- Unit 4 Adaptive Expectations
- Unit 5 Rational Expectations
- Unit 6 Inflation and Unemployment

- Unit 7 Financial Markets
- Unit 8 Balance of Payments
- Unit 9 Exchange Rate Determination

**Block 4: Open Economy Models**

- Unit 10 Mundell-Fleming Model
- Unit 11 Dornbusch's Overshooting Model
- Unit 12 Macroeconomic Policy in an Open Economy

**Intermediate Microeconomics-II (BECC 108)**

**6 credits**

This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the students coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

**SYLLABUS**

**Block 1 General Equilibrium**

- Unit 1 General Equilibrium with Production.
- Unit 2 General Equilibrium with Exchange.
- Unit 3 Overall Efficiency and Welfare Economics

**Block 3 Imperfect Market II**

- Unit 6 Oligopoly
- Unit 7 Game Theory and its Applications

**Block 2 Imperfect Market I**

- Unit 4 Monopoly
- Unit 5 Monopolistic Competition

**Block 4 Market Failure**

- Unit 8 Externalities and Public Goods
- Unit 9 Asymmetrical Information

**Intermediate Macroeconomics –II (BECC 109)**

**6 credits**

This course is a sequel to BECC - 106: Intermediate Macroeconomics - I. In this course, the students are introduced to issues in the long run such as economic growth and technical progress.



The course provides the micro-foundations to the various aggregative concepts used in BECC-106.

### SYLLABUS

#### **Block 1: Economic Growth**

- Unit 1 Harrod-Domar Model
- Unit 2 Solow Model
- Unit 3 Endogenous Growth Models
- Unit 4 Business Cycle

#### **Block 3: Fiscal and Monetary Policy**

- Unit 8 Fiscal Policy
- Unit 9 Budgetary Constraints and Debt
- Unit 10 Monetary Policy

#### **Block 2: Microeconomic Foundations**

- Unit 5 Inter-temporal Choice
- Unit 6 Investment Function
- Unit 7 Demand for Money: Post Keynesian View

#### **Block 4: Schools of Macroeconomic Thought**

- Unit 11 Evolution of Macroeconomic Thought –I
- Unit 12 Evolution of Macroeconomic Thought –II

### **Introductory Econometrics (BECC 110)**

**6 credits**

This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.

### SYLLABUS

#### **Block 1: Econometric Theory: Fundamentals**

- Unit 1 Introduction
- Unit 2 Over view of Statistical Concepts
- Unit 3 Overview of Testing of Hypotheses

#### **Block 4: Treatment of Violations of Assumptions and Specification**

- Unit 8 Multicollinearity
- Unit 9 Heteroscedasticity
- Unit 10 Autocorrelation

#### **Block 2: Regression Models: Two-variables Case**

- Unit 4 Simple Linear Regression Model: Estimation
- Unit 5 Simple Linear Regression Model: Inference

#### **Block 5: Econometric Model Specification and Diagnostic Testing**

- Unit 11 Model Selection Criteria
- Unit 12 Tests for Specification Inference

Unit 6    Extension of Two Variable  
Regression Models

**Block 3: Multiple Regression Models**

Unit 7    Multiple Linear Regression Model:  
Estimation

Unit 8    Multiple Linear Regression Model:  
Inference

Unit 9    Extension of Regression Models

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## DETAILS OF DISCIPLINE SPECIFIC ELECTIVE COURSES

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### Economics of Health and Education (BECE 141)

6 credits

This elective course introduces you to the concepts of human capital and human development. Issues of measurement of health benefits and educational outcomes are discussed. Role of government in the context of market failure (as it applies to the sectors of education and health), health policy and policy for financing of education in India are explained.

#### SYLLABUS

**Block 1 Introduction**

- Unit 1 Health and Education for Human Capital
- Unit 2 Role of Health in Human Development

**Block 2 Foundations of Health Economics**

- Unit 3 Demand for Healthcare Services
- Unit 4 Supply of Healthcare Services
- Unit 5 Measurement of Health Benefits

**Block 3 Health Policy**

- Unit 6 Market Failure and the Role of the Government
- Unit 7 Public Health Services

**Block 4 Health Sector in India**

- Unit 8 Status of Health and Medical Care in India
- Unit 9 Health Policy in India

**Block 5 Economics of Education**

- Unit 10 Human Capital
- Unit 11 Demand and Supply Considerations of Education

**Block 6 Education Sector in India**

- Unit 12 Status of Educational Outcomes
- Unit 13 Government Policy and Financing of Education in India

### Environmental Economics (BECE 143)

6 credits

Reviewing the concepts of microeconomics and welfare economics, this elective course discusses the themes of market failure and property rights in the context of environment. The two approaches to deal with environmental issues viz. command and control policy approach and market based instrument are explained. Issues of Transboundary environmental problems and linkage of environment with trade are discussed. Other major related themes like: (i) green accounting, (ii) sustainability and (iii) valuation of environment are also discussed.

#### SYLLABUS

**Block 1: Introduction**

- Unit 1 Economy and Environment
- Unit 2 Review of Microeconomics and Welfare Economics

**Block 2: Theory of Externalities**

- Unit 3 Market Failure

**Block 4: International Environmental Problems**

- Unit 8 Transboundary Environmental Problems
- Unit 9 Trade and Environment

**Block 5: Valuation of Environment**

- Unit 10 Economic Value of Environmental

Unit 4 Property Rights and Coase Theorem

Services

Unit 11 Non-market Valuation of  
Environmental Services

Unit 12 Green Accounting

**Block 3: Environmental Policy**

Unit 5 Command and Control Policy  
Approach

Unit 6 Market Based Instruments

Unit 7 Implementation of Environmental  
Policy

**Block 6: Sustainable Development**

Unit 13 Sustainable Development

Unit 14 Growth and Environment

**Financial Economics (BECE 144)**

**6 credits**

This Discipline Specific Elective Course introduces the students to financial instruments, institutions and markets. The students are familiarized with statistical tools relevant to finance, as well as with spreadsheet software. The course discusses cash flows — deterministic and random — as well as with asset pricing (including the pricing of derivatives). The students also learn about corporate finance and policy.

**SYLLABUS**

**Block 1 Financial Instruments Markets and  
Institutions**

Unit 1 Financial Markets

Unit 2 Financial Institutions

Unit 3 Financial Instruments

**Block 2 Elementary Statistics and  
Spreadsheets**

Unit 4 Elementary Statistics

Unit 5 Elementary Spreadsheets

**Block 3 Deterministic Cash Flow Streams**

Unit 6 Basic Theory of Interest

Unit 7 Fixed Income Securities

**Block 4 Single-Period Random Cash Flows**

Unit 8 Risk and Uncertainty

Unit 9 Random Assets

Unit 10 Portfolio Mean and Variance  
Analysis

**Block 5 Asset Pricing**

Unit 11 Markowitz Model

Unit 12 Capital Asset Pricing Model

**Block 6 Pricing of Futures Options and  
Other Derivatives**

Unit 13 Forwards and Futures

Unit 14 Options Swaps and Other Derivatives

**Block 7 Corporate Finance and Policy**

Unit 15 Patterns of Corporate Financing

Unit 16 Corporate Policy

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## SCHOOL OF SOCIAL SCIENCES

### FACULTY OF HISTORY

<b>EXISTING EHI COURSES( Course codes and Course titles)</b>	<b>EQUIVALENT CBCS COURSES WHICH COULD BE HANDLED BY THE EXISTING COUNSELLORS (Course codes n titles)</b>
EH1-01MODERN INDIA 1857-1964	BHIC 113 History of India –VIII (C. 1857 – 1950) BHIC 134 History of India From c. 1707 to 1950
EH1-02INDIA: EARLIEST TIMES TO THE 8 <sup>TH</sup> CENTURY A.D.	BHIC 101 History of India –I BHIC 103 History of India –II BHIC-131 History of India From the Earliest Times to c.300 CE
EH1-03INDIA FROM 8 <sup>TH</sup> TO 15 <sup>TH</sup> CENTURY A.D.	BHIC 105 History of India –III (C. 750 – 1206) BHIC 107 History of India – IV (C. 1206 – 1550) BHIC 132 History of India From c.300 CE to 1206 CE
EH1-04INDIA FROM 16 <sup>TH</sup> TO MID 18 <sup>TH</sup> CENTURY	BHIC 109 History of India –V (C. 1550 – 1605) BHIC 112 History of India –VII (C. 1605 – 1750) BHIC 133 History of India From c.1206-1707
EH1-05INDIA FROM MID EIGHTEENTH TO MID NINETEENTH CENTURY	BHIC110 History of India VI (1757-1857)
EH1-06HISTORY OF CHINA AND JAPAN	BHIE 141 History of China-1840-1978, BHIE-143 History of Modern East Asia:Japan-1868-1945
EH1-07HISTORY OF EUROPE BHIE-107 HISTORY OF EUROPE(REVISED)	BHIC111 History of Modern Europe-I 1780-1939, BHIC114 History of Modern Europe II 1780-1939, BHIC 102 Social Formations and Cultural Patterns of the Ancient World, BHIC 103 Social Formations and Cultural Patterns of the Medieval World, BHIC 106Rise of Modern West1, BHIC 108 Rise of Modern West2

### CBCS Courses for which Academic Counsellors need to be identified:

<b>NEW CBCS COURSES</b>
BHIE 142 History of Environment
BHIE 144 Traditions of History Writing in India

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## DETAILS OF DISCIPLINE SPECIFIC ELECTIVE COURSES

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### History of Environment (BHIE 142)

6 Credits

The course is designed to sensitize the students about the historical dimensions of Environment. We take the students through issues such as periodization of History of Environment and then to the ancient medieval and modern ages of developments in Environmental concerns and issues. We also discuss the relationship between colonialism and Environment. The story is brought up to date with contemporary concerns like development and environment question and also the role gender place in shaping environmental concerns.

#### SYLLABUS

Unit 1	Studying Environmental concerns in History – A perspective and a not on periodisation	Unit 7	Conservation through the ages
Unit 2	Environment and Early Societies I – Hunting, Gathering, Nomadic Civilizations	Unit 8	Colonialism and Environment – Green Imperialism
Unit 3	Environment and Early Societies II – River Valley Civilizations	Unit 9	Debates on Environment and health
Unit 4	Environment issues in the medieval ages in India	Unit 10	Development and Environmental concerns in post-colonial societies
Unit 5	Environmental issues in the early modern society	Unit 11	Gender Social Groups and Environment
Unit 6	Indian Philosophy and Environment	Unit 12	Role of UN, NGOs etc., in the shaping of the Environmental movement – Greenpeace etc.
		Unit 13	Forest Rights Act 2006
		Unit 14	Issues of Water and Minerals

## **Traditions of History Writing in India (BHIE 144)**

**6 credits**

The main focus of this course will be on the expression of historical consciousness in historical writings across genres. Historical consciousness changes over time and this course will address the temporal dimension by discussing examples from early to early medieval, medieval and modern periods of Indian history. We will also be discussing regional traditions as they emerged towards the early medieval period. The course will discuss how historical consciousness takes different forms and finds expression in society and societal change. How past has been transmitted; how it signifies the present; the questions of legitimacy and continuity; mythical beginnings and validation are some of the themes that will be addressed.

### **SYLLABUS**



**Block 1 Past and History**

Unit 1 What is History?

**Block 2 History Writing in Early India**

Unit 2 Myths, Dana-Stuti, Gatha, Akhyana & the Transition to Epic and Itihasa Purana Tradition

Unit 3 Buddhist and Jain Traditions

Unit 4 Katha and Charitas

Unit 5 Inscriptions and Prashastis

Unit 6 Kalhana

**Block 3 History Writing in South India**

Unit 7 Sangam Literary Tradition

Unit 8 Amuktamalyada and Rayavachakamu

**Block 4 Regional Traditions of History Writing**

Unit 9 Hagiographies and Bhakti Traditions

Unit 10 Genealogies and Family Histories

Unit 11 Bakhar and Burunjis

**Block 5 Indo-Persian Traditions of History Writing**

Unit 12 Ziauddin Barani

Unit 13 Muhammad Qasim Firishta

Unit 14 Abul Fazl

**Block 6 India as seen by the Others**

Unit 15 Greek, Chinese, Arab and Persian Accounts

Unit 16 European Travelogues

**Block 7 History Writing in Colonial India**

Unit 17 Colonial History Writing

Unit 18 Nationalists

**Block 8 Post-Independence Historiography**

Unit 19 Marxist and Subalterns

Unit 20 Emerging themes in History Writing

## SCHOOL OF SOCIAL SCIENCES

### FACULTY OF POLITICAL SCIENCE

<b>EXISTING EPS/MPS/MPSE COURSES (Course codes and Course titles)</b>	<b>EQUIVALENT CBCS COURSES WHICH COULD BE HANDLED BY THE EXISTING COUNSELLORS</b>
EPS-11 Political Ideas and Ideologies MPS-001 Political Theory	BPSC 101 Understanding Political Theory BPSC 103 Political Theory-Concepts and Debates BPSC 111 Classical Political Philosophy BPSC 114 Indian Political Thought-II BPSE 141 Gandhi and the Contemporary World BPSC 131-Introduction to Political Theory
BPSE-212 Government and Politics in India MPSE-007 Social Movements and Politics in India MPSE-008 State Politics in India	BPSC 102 Constitutional Government and Democracy in India BPSC 104 Political Process in India BPSC 132- Indian Government and Politics BPSE 143 State Politics in India BPSE 145 Democracy and Development in the Northeast India
EPS-03 Modern Indian Political Thought	BPSC 112 Indian Political Thought-I BPSC 114 Indian Political Thought-II BPSE 141 Gandhi and the Contemporary World
EPS-15 South Asia: Economy, Society and Politics	BPSC 107 Perspectives on International Relations and World History BPSC 110 Global Politics BPSC 134- Introduction to International Relations BPSE-142 India's Foreign Policy in a Globalising World BPSE 144 Introduction to South Asia BPSE 146 Conflict Resolution and Management
EPS-06 Government and Politics in East and South East Asia	
EPS-07 International Relations	BPSC 107 Perspectives on International Relations and World History BPSC 110 Global Politics BPSC 134- Introduction to International Relations BPSE-142 India's Foreign Policy in a Globalising World BPSE 146 Conflict Resolution and Management
EPS-08 Government and Politics in Australia	BPSC 107 Perspectives on International Relations and World History BPSC 110 Global Politics BPSC 134- Introduction to International Relations
EPS-09 Comparative Government and Politics	BPSC 105 Introduction to Comparative Government and Politics BPSC 108 Political Processes and Institutions in Comparative Perspective BPSC 133- Comparative Govt and Politics BPSE 144 Introduction to South Asia

**Programme Coordinator**

**Indira Gandhi National Open University  
School of Social Sciences  
Faculty of Public Administration**

**All existing Academic Counsellors (of EPA and MPA Programmes) may be allotted the following Courses in BA Public Administration (General and Honours) CBCS**

BPAC 101/131: Perspectives on Public Administration  
BPAC 102/132: Administrative Thinkers  
BPAG 171 Disaster Management  
BPAC 103/133: Administrative System at Union Level  
BPAC 104/134: Administrative System at State and District Levels  
BPAC 105 Personnel Administration  
BPAG 172: Governance: Issues and Challenges  
BPAC 106: Understanding Public Policy  
BPAC 107: Comparative Public Administration  
BPAG 173: E-governance  
BPAC 108: Public Policy and Administration in India  
BPAC 109: Public Systems Management  
BPAC 110: Urban Local Governance  
BPAC 111: Public Finance and Administration  
BPAC 112: Rural Local Governance  
BPAC 104: Social Policies and Administration  
BPAC 113: Development Administration  
BPAC 114: Contemporary Issues and Concerns in Indian Administration

**New Academic Counsellors have to be identified for the following General and Honours CBCS Courses**

BPAG 174 Sustainable Development  
BPAS 184 Logistics Management  
BPAE 141: Right to Information  
BPAE 143: Administrative System in BRICS  
BPAE 142 Organisational Behaviour  
BPAS-186: Stress and Time Management

**Programme Coordinator**

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## DETAILS OF DISCIPLINE SPECIFIC COURSES

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### Right to Information (BPAE 141)

6 credits

The major aim of this Course is to familiarise the learners with evolution, concept, philosophy, achievements and limitations of right to information; issues and challenges in implementation of the Right To Information Act; clear understanding of the forward linkages: and strengthening governance through success stories. The Course deals with issues relating to awareness generation and accessibility for seeking information; transparency and accountability; and functioning of the Central Information Commission, State Information Commissions and Public Authorities under the Act. However, study brings out issues and challenges in implementation of the provisions regarding pro-active disclosure. In addition, study explores various challenges faced by the Central Information Commissioner, State Information Commissioners and Public Authorities under the Act. Even the challenges have been observed in the area of record-keeping, monitoring and reporting; and media. The Course highlights on International Documents and the RTI Act; bridging the gap between rights and their enforcement; and judgments as an instrument for facilitating RTI enforcement. It discusses the success stories, which contributed in strengthening the governance through right to information.

### SYLLABUS

#### Block 1 Right to Information

- Unit 1 Right to Information: Evolution, Concept , Philosophy, Achievements and Limitations
- Unit 2 Right to Information and Obligations of Public Authorities
- Unit 3 The Central Information Commission
- Unit 4 The State Information Commission
- Unit 5 The RTI Act: Powers and Functions of Information Commissions, and Appeal and Penalties

#### Block 2 Issues in Implementing the Right to Information Act

- Unit 6 Issues relating to Awareness Generation and Accessibility for seeking Information
- Unit 7 Right to Information: Issues of Transparency and Accountability
- Unit 8 Issues relating to the Functioning of Central Information Commission, State Information

Commissions and Public Authorities under the Act

- Unit 9 Implementation of Provisions regarding pro-active disclosure

#### Block 3 Challenges faced by various Stakeholders in implementing the RTI Act

- Unit 10 Challenges faced by the Central Information Commissioner, State Information Unit 1 Commissioners and Public Authorities under the Act
- Unit 11 Implementation of the RTI Act: Challenges relating to Record Keeping, Monitoring and Reporting
- Unit 12 Public and Media

#### Block 4 Forward Linkages

- Unit 13 International Documents and the RTI Act
- Unit 14 Judgments as an Instrument for facilitating RTI Enforcement

Unit 15 Bridging the gap between Rights and their Enforcement

Unit 16 Success Stories: Attempts to realise Transparency and Accountability

### **Block 5 Future Prospects and Success Stories**

## **Organisational Behaviour (BPAE 142)**

**6 credits**

The objective of the Course is to provide a foundation for understanding individual, group and organizational behaviour, which is essential for better management of human resources in an organisation. It takes into account various facets of organisational behaviour like motivation, group dynamics, team work, communication, and leadership. It also focuses on issues like organisational conflict, negotiation, organisational culture, organisational change and development, stress management, etc.

### **Block 1 Concept and Relevance of Organisational Behaviour**

Unit 1 Organisational Behaviour: Meaning, Features, Significance and Models (Approaches)

Unit 2 Foundations of Individual Behaviour: Biography, Ability, Personality (Determinants and Models), Perceptions (Definitions, components, factors affecting perception in decision making).

### **Block 2 Understanding Individual Behaviour**

Unit 3 Attitudes: Types – Job satisfaction, Commitment, Effects of employee attitude, Changing attitudes.

Unit 4 Learning: Nature, Theories- classical conditioning, operant conditioning, cognitive learning, social learning.

### **Block 3 Organisational Behaviour: Major Facets**

Unit 5 Motivation: Concept and Theories (Maslow, Mc-Gregor, Herzberg, ERG); Selfless Action: GITA

Unit 6 Group Dynamics: Nature, Theories, Types of Groups

Unit 7 Team Work: Nature, Effectiveness, Impediments

Unit 8 Communication: Definitions, Interpersonal communication,

Process of communication, Networks, Formal & Informal communication, Rumour & Grapevine, Barriers to effective communication, Building effective communication, Transformational theory

Unit 9 Leadership: Meaning, Basic Leadership Styles, Theories of leadership – Trait Theory, Behavioural, Contingency, Select Recent Theories and Skills

### **Block 4 Life in Organisations and Organisational System**

Unit 10 Organisational Conflict: Meaning, Process, Types

Unit 11 Negotiation: Concept, Process, Approaches – Traditional, Modern

Unit 12 Change: Forces stimulating change, Resistance to change, Managing change

Unit 13 Organisational Culture: Definitions, Types, Maintaining and changing cultures; The learning organisation

Unit 14 Organisational Change and Development: Concept, Importance, Techniques.

Unit 15 Stress Management: Nature, Sources, Consequences, Managing Stress

Unit 16 Models: Challenges and Opportunities

## **Administrative System in BRICS (BPAE 143)**

**6 credits**

**BRICS** is the acronym coined for an association of major emerging national economies, that is, Brazil, Russia, India, China and South Africa. The bilateral relations among these nations are mainly based on equality, mutual benefit, and non-interference. The major objective of this discipline specific elective Course on Administrative System in BRICS is to familiarise the learners with constitutional framework and structure of the government in the BRICS nations. As the BRICS members are known for their influence on regional affairs, therefore to understand their administrative system study focuses on constitutional framework and structure of the Government in BRICS. The description of role of bureaucracy in policy-making, implementation and analysis provides clear understanding of administrative system. In addition, course highlights various control mechanisms over administration, personnel management, planning process, budgeting and auditing system, and local governance in selected nations. It also deals with emerging issues such as citizen and administration; growing role of civil society; and administrative reforms in governance.

### **SYLLABUS**

#### **Block 1 Constitutional Framework and Structure of Government in BRICS**

- Unit 1 BRICS : Constitutional Framework
- Unit 2 Structure of Government :  
Legislature
- Unit 3 Structure of Government :  
Executive
- Unit 4 Structure of Government :  
Judiciary

#### **Block 2 Bureaucracy and Control Mechanisms over Administration**

- Unit 5 Role of Bureaucracy : Policy-making, Implementation and Analysis
- Unit 6 Control Mechanisms over Administration

#### **Block 3 Personnel Management**

- Unit 7 Personnel Management :  
Recruitment and Promotion
- Unit 8 Personnel Management : Training

#### **Block 4 Planning, Budgeting and Auditing**

- Unit 9 Planning Process
- Unit 10 Budgeting and Auditing System

#### **Block 5 Local Governance**

- Unit 11 Local Governance in BRICS

#### **Block 6 Emerging Issues**

- Unit 12 Citizen and Administration
- Unit 13 Growing Role of Civil Society
- Unit 14 Administrative Reforms in Governance

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## DETAILS OF GENERIC/ INTERDISCIPLINARY COURSES

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### **Sustainable Development (BPAG 174)**

**6 credits**

The Course attempts to examine the challenges of balancing development and environment. The objective of the Course is to explain the major components of Sustainable Development by underlining its meaning, nature and scope. It brings home the point that it is not possible to develop if we are disregarding of what is left behind for our future progeny. The Course examines the goals of Sustainable Development and discusses the role of Global Commons and Climate Change. The specific feature of the Course is its focus on the Relationship between Sustainable Development and Developmental goals as well as alternative ways of resource generation and capacity enhancement.

### **SYLLABUS**

#### **Block 1 Concept of Sustainable Development**

- Unit 1 Meaning, Nature and Scope of Sustainable Development
- Unit 2 Major Components of Sustainable Development
- Unit 3 Approaches to Sustainable Development
- Unit 4 Goals of Sustainable Development

#### **Block 2 Development, Sustainability and Climate Change**

- Unit 5 Concept of Global Commons and Climate Change
- Unit 6 International Conventions on Sustainable Development
- Unit 7 Interrelationship among Development, Sustainability and Climate Change: Case for Differentiated Responsibilities

#### **Block 3 Health, Education and Food Security**

- Unit 8 Relationship between Sustainable Development and Food Security
- Unit 9 Role of Green and Converging Technologies toward Health, Sanitation and Food Security
- Unit 10 Role of Education in Sustainable Development

#### **Block 4 Sustainable Development: A Way Forward**

- Unit 11 Role of Policy Innovations in Sustainable Development
- Unit 12 Recognition of Ecological limits of Equity and Justice
- Unit 13 Alternative ways of Resource Generation and Capacity Enhancement
- Unit 14 Role of Non-State Stakeholders in Sustainable Development

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## DETAILS OF ABILITY/ SKILL ENHANCEMENT COURSES

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### Logistics Management (BPAC 184)

**4 Credits**

Logistics Management is the part of supply chain management that involves planning, implementing, controlling the movement, storage of goods and services and related information between the point of origin and the point of consumption to meet the needs of the customers.

This Course on ‘Logistics management’ attempts to introduce the learners to the concept, principles of logistics, logistics management cycle. The important components of logistics management that includes procurement of material and inventory control, handling, packaging, transportation, warehousing, storage, information monitoring are analysed. The emerging trends in the area of logistics management that encompasses customer satisfaction, green logistics, issues pertaining to outsourcing logistics management and its challenges are examined in the course.

#### **Block 1 Introduction to Logistics Management**

- Unit 1 Logistics : Concept, Principles and Forms
- Unit 2 Logistics Management: Conceptual Framework, Scope and Importance,
- Unit 3 Logistics and Supply Chain Management- Inter relationship
- Unit 4 Logistics Management Cycle

#### **Block 2 Logistics Management: Components**

- Unit 5 Procurement of Material and Inventory Control

- Unit 6 Material Handling and Packaging
- Unit 7 Transportation, Warehousing and Storage
- Unit 8 Information Monitoring
- Unit 9 Logistics Information System

#### **Block 3 Logistics Management: Emerging Trends**

- Unit 10 Customer Satisfaction
- Unit 11 Green Logistics
- Unit 12 Outsourcing Logistics Management: Issues
- Unit 13 Effective Logistics Management: Challenges

### Stress and Time Management (BPAS 186)

**4 Credits**

In everyday life, we experience stress and time related issues in various situations. In this course, learners will learn how they can make adjustments and manage to cope with stress and time management more effectively. This 4 credit course consisting of 10 units deals with understanding of stress and time management. To explore the causes and impacts of stress and poor time management this course focuses on the workplace stress; distractions at workplace, that is, waste of time; effects of poor time management on job performance; and effects of stress on health. In view of above, study highlights time wasters and time savers; and effective methods and approaches of stress and time management. In the end, Course focuses on following stress and time management practices to achieve happiness and success in life.



**Block 1 Understanding Stress and Time Management**

Unit 1 Understanding Stress

Unit 2 Understanding Time Management

**Block 2 Stress and Poor Time Management**

Unit 3 Workplace Stress: Major Causes

Unit 4 Waste of Time: Distractions at Workplace

Unit 5 Poor Time Management : Effects on Job Performance

Unit 6 Stress and Health: Effects of Stress on Health

**Block 3 Towards Stress and Time Management**

Unit 7 Time Wasters and Time Savers

Unit 8 Stress Management: Effective Methods and Approaches

Unit 9 Time Management: Effective Methods and Approaches

Unit 10 Stress and Time Management: Towards Happiness and Success



## Faculty of Sociology

### CBCS Courses for which Academic Counsellors need to be identified:

BSOC 105: Political Sociology

BSOC 107 Sociology of Gender

BSOE 143 Environmental Sociology

BSOS 184 Techniques of Ethnographic Film Making

BSOS 185 Society through the Visual

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## DETAILS OF CORE COURSES

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### Political Sociology (BSOC 105)

**6 credits**

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

### SYLLABUS

#### Block 1 Understanding Political Sociology

- Unit 1 Polity and Society
- Unit 2 Political Sociology: Nature and Scope

#### Block 2 Basic Concepts

- Unit 3 State and Citizenship
- Unit 4 Power and Authority
- Unit 5 Government, Governance and Governmentality
- Unit 6 Elites, Ruling Classes and Masses

#### Block 3 Political System

- Unit 7 Segmentary
- Unit 8 Totalitarian
- Unit 9 Democratic

#### Block 4 Everyday State and Local Structures of Power

- Unit 10 State and Society in India
- Unit 11 Local Self Government
- Unit 12 Movements and Resistance

### Sociology of Gender (BSOC 107)

**6 credits**

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of sex and sexuality.

## SYLLABUS

### **Block 1 Gender as a Social Construct**

Unit 1 Gender, Sex, Sexuality

Unit 2 Production of Masculinity and  
Femininity

Unit 3 Gender and embodiment

### **Block 2 Gender, Sexuality and Inequality**

Unit 4 Inter-sectionality: Race, Caste and  
Ethnicity

Unit 5 Family, Sexual Division of Labour  
and Property

Unit 6 Gender and Work

Unit 7 Gender and development

### **Block 3 Gender, Power and Resistance**

Unit 8 Power, Subordination and  
Resistance

Unit 9 Sexual Violence

Unit 10 Women's Movements 1

Unit 11 Women'

Unit 12 Queer Movements

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## DETAILS OF SKILL ENHANCEMENT COURSES

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### Techniques of Ethnographic Film Making (BSOS 184)

4 credits

This course focuses on doing sociology and social anthropology through forms other than written; in particular, the oral, aural, and the visual. It introduces students to film techniques as a form and method of description and argument and enables a comparison between film and the written mode as ethnography. One concern that may be pursued is how the visually challenged encounter, experience and represent the filmed. The course will be conducted through group work enabling a learning process between the visually challenged.

#### SYLLABUS

**Block 1 Introduction to Sociological and Anthropological Filmmaking**

Unit 1 Sociology, Anthropology and Filmmaking: The Text and the Image

Unit 2 Different Modes of Filmmaking

**Block 2 Understanding the use of Camera in Social Research**

Unit 3 The Filmmaker and the Filmed: Relationship and understanding 'ethics'

Unit 4 Editing and Construction of Meaning

Unit 5 Understanding multiple shots and camera movement

Unit 6 Tools for Film Editing

**Block 3 Filming Oral testimonies, Interviews and Interaction: Case Studies**

Unit 7 Final Film Projects

### Society through the Visual (BSOS 185)

4 credits

This course intends to train students in the specialized technique of conducting visual research and analysis of visual data. It focuses on the broad fields of Photography, Film and Multimedia as significant tools, used in contemporary research practices.

#### SYLLABUS

**Block 1 Introduction to the Sociological Study of the Visual**

Unit 1 Understanding society through visual

Unit 2 Making sense of visuals

**Block 2 Sociology and the Practice of Photography**

Unit 3 Image making through photography

Unit 4 Photography, self and society

Unit 5 Photography as a tool of research

**Block 3 Video and Film in Sociology**

Unit 6 Representing through video and film

Unit 7 Film and video as research tool

**Block 4 Sociology, Multimedia and Hypermedia**

Unit 8 Society, Multimedia and Hypermedia

Unit 9 Multimedia and Hypermedia as tool of research

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## DETAILS OF DISCIPLINE SPECIFIC COURSES

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### Environmental Sociology (BSOE 143)

**6 credits**

This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

#### SYLLABUS

##### **Block 1 Envisioning Environmental Sociology**

- Unit 1 Environmental Sociology: Nature and Scope
- Unit 2 Realist- Constructionist Debate
- Unit 3 Key Concepts

##### **Block 2 Approaches**

- Unit 4 Social Ecology
- Unit 5 Treadmill of Production
- Unit 6 Ecological Modernization
- Unit 7 Risk
- Unit 8 Ecofeminism and Feminist Environmentalism
- Unit 9 Political Ecology

##### **Block 3 Environmental Issues and Concern**

- Unit 10 Anthropocene and climate change
- Unit 11 Pollution
- Unit 12 Environmental Policy in India

##### **Block 4 Environmental Movements in India**

- Unit 13 Forest Based Movement – Chipko
- Unit 14 Water Based Movement – Narmada
- Unit 15 Land Based Movements – Anti-mining and Seed

## Mapping of B.Com Courses with B.Com CBCS Courses

B.Com		CBCS B.Com	
Course Name	Course Codes	Course Name	Course Codes
Business Organisation	ECO- 01	Business Organisation and Management	BCOC-132
Management Theory	ECO- 03		
Accountancy I	ECO- 02	Financial Accounting	BCOC-131
Accountancy II	ECO- 14		
Mercantile Law	ECO- 05	Business Law	BCOC-133
Economic Theory	ECO- 06	Principles of Micro Economics	BCOG-171
Elements of Statistics	ECO- 07	Business Mathematics and Statistics	BCOC-134
Company Law	BCOE-108 / ECO- 08	Company Law	BCOC-135
Elements of Costing	ECO- 10	Cost Accounting	BCOC-138
Elements of Income Tax	ECO- 11	Income Tax Law and Practice	BCOC-136
Marketing	AMK- 01	Principles of Marketing	BCOE-142
Business Communication & Entrepreneurship	BCOA- 001	Entrepreneurship	BCOS-185
Office Organisation & Management	AOM - 01	Office Management and Secretarial Practice	BCOE-151
Secretarial Practice	ASP-01		

Rashmi Bansal

**IGNOU**  
**(School of Sciences)**

**MAPPING OF COURSES FOR ACADEMIC COUNSELLORS FOR B Sc – CBCS**

**1. Discipline: BOTANY**

Sl. No.	Courses of B Sc - CBCS					Code of Corresponding Course in the Existing B Sc
	Nature of Course	Type of Course	Sem.	Course Code	Course Name	
1	Theory	Core Courses	I	BBYCT-131	Biodiversity (Microbes, Algae, Fungi and Archegoniates)	LSE-12,13
2			II	BBYCT-133	Plant Ecology and Taxonomy	LSE-02,07
3			III	BBYCT-135	Plant Anatomy and Embryology	LSE-06, 13
4			IV	BBYCT-137	Plant Physiology and Metabolism	LSE-05
5		Discipline Specific Courses	V	BBYET-141	Cell and Molecular Biology	LSE-01, 03
6			VI	BBYET-143	Economic Botany and Biotechnology	LSE-12,13, 14L
7		Skill Enhancement Courses	III	BBYS-183		
8			IV	BBYS-184		
9	Laboratory	Core Courses	I	BBYCL-132	Biodiversity (Microbes, Algae, Fungi and Archegoniates): Laboratory	LSE-14
10			II	BBYCL-134	Plant Ecology and Taxonomy: Laboratory	LSE-02,07,08L
11			III	BBYCL-136	Plant Anatomy and Embryology: Laboratory	LSE-05,08
12			IV	BBYCL-138	Plant Physiology and Metabolism: Laboratory	LSE-05, 08L
13		Discipline Specific Courses	V	BBYEL-142	Cell and Molecular Biology: Laboratory	LSE-01, 03, 04L
14			VI	BBYEL-144	Economic Botany and Biotechnology: Laboratory	LSE-12,13, 14L
		Skill Enhancement Courses				



## 2. Discipline: CHEMISTRY

Sl. No.	Courses of B Sc - CBCS					Code of Corresponding Course in the Existing B Sc
	Nature of Course	Type of Course	Sem.	Course Code	Course Name	
01	Theory	Core Courses	I	BCHCT-131	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons (Theory)	Part A: CHE 01 Part B: CHE 05
02			II	BCHCT-133	Chemical Energetics, Equilibria and Functional Group Organic Chemistry-I (Theory)	Part A: CHE 04 Part B: CHE 05
03			III	BCHCT-135	Solutions, Phase equilibrium, Conductance, Electrochemistry and Functional Group Organic Chemistry-II (Theory)	Part A: CHE 04 Part B: CHE 05
04			IV	BCHCT-137	Coordination Chemistry, States of Matter and Chemical Kinetics (Theory)	Part A: CHE 02 Part B: CHE 04
06		Discipline Specific Courses	VI	BCHET-141	Analytical Methods in Chemistry(Theory)	AEC 01+ College/University Chemistry faculty having some teaching Experience of teaching analytical chemistry course (s)
07			VI	BCHET-145	Quantum Chemistry, Spectroscopy and Photochemistry(Theory)	CHE 01, CHE 04, CHE 10
08			VI	BCHET-147	Organometallics, Bioinorganic Chemistry, Polynuclear Hydrocarbons and UV, IR Spectroscopy(Theory)	CHE 02, CHE 05, CHE 10
09			V	BCHET-149	Molecules of Life(Theory)	CHE 09
10		Skill Enhancement Courses	VI	BCHS-183	Basic Analytical Chemistry	College/University Chemistry faculty having some teaching Experience of teaching analytical chemistry course (s)
11			IV	BCHS-184	Basics of Drugs and Pharmaceuticals Sale	Faculty member having teaching experience of teaching medicinal chemistry course(s)

12	Laboratory	Core Courses	I	BCHCL-132	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons(Lab)	CHE 03(L) CHE 12(L)
13			II	BCHCL-134	Chemical Energetics, Equilibria and Functional Group Organic Chemistry-I (Lab)	CHE 08 CHE 11(L)
14			III	BCHCL-136	Solutions, Phase equilibrium, Conductance, Electrochemistry and Functional Group Organic Chemistry-II (Lab)	CHE 08(L) CHE 11(L) CHE 12(L)
15			IV	BCHCL-138	Coordination Chemistry, States of Matter and Chemical Kinetics(Lab)	CHE 07(L) CHE 11(L)
16		Discipline Specific Courses	VI	BCHEL-142	Analytical Methods in Chemistry(Lab)	CHE 3(L) CHE 12(L)
17			VI	BCHEL-146	Quantum Chemistry, Spectroscopy and Photochemistry(Lab)	AEC 01(L)
16			VI	BCHEL-148	Organometallics, Bioinorganic Chemistry, Polynuclear Hydrocarbons and UV, IR Spectroscopy(Lab)	CHE 07(L) CHE 08(L) CHE 12(L)
			V	BCHEL-150	Molecules of Life(Theory)	CHE 8(L) CHE 12(L)

### **3. Discipline: GEOGRAPHY**

(Since Geography is not offered as a Discipline in the existing B Sc, there are no corresponding courses in the existing B Sc. Academic Counsellors for all the courses for B Sc – CBCS are to be identified and appointed a fresh as per the eligibility given after the list of courses below.)

Sl. No.	Courses of B. Sc - CBCS				
	Nature of Course	Type of Course	Sem.	Course Code	Course Name
1.	Theory	Core Course	I	BGGCT-131	Physical Geography
2.			II	BGGCT-132	Human Geography
3.			III	BGGCT-133	General Cartography
4.			IV	BGGCT-135	Environmental Geography
5.		Discipline Specific Elective	V	BGGET-141	Geography of India
6.			VI	BGGET-142	Economic Geography
7.	Laboratory	Core Course	III	BGGCL-134	General Cartography: Laboratory
8.		Skill Enhancement Course	III	BGGSL-183	Field Survey Methods : Laboratory
9.			IV	BGGSL-184	Remote Sensing and GPS: Laboratory
10.			V	BGGSL-185	Geographical Information System: Laboratory
11.			VI	BGGSL-186	Techniques in Regional Development Planning: Laboratory

#### **Eligibility for Academic Counsellor:**

##### **A. Core Courses & Discipline Specific Elective Courses:**

All teachers of Geography who are working as Assistant Professor/Associate Professor/Professor in Universities/Colleges are eligible.

##### **B. Skill Enhancement Courses:**

- **BGGSL-184 & BGGSL-185** (Remote Sensing and GPS: Laboratory & Geographical Information System: Laboratory):  
a). All teachers of Geography and allied disciplines working as Assistant Professor/Associate Professor/Professor in Universities/Colleges having Remote Sensing or GIS as One Subject at Masters Level/Certificate/Diploma/Research or Teaching or Industrial Experience in Remote Sensing and GIS are eligible.
- **BGGSL-183 & BGGSL-186** (Field Survey Methods : Laboratory & Techniques in Regional Development Planning: Laboratory):  
All teachers of Geography working as Assistant Professor/Associate Professor/Professor in Universities/Colleges are eligible.

#### 4. Discipline: GEOLOGY

(Since Geology is not offered as a Discipline in the existing B Sc, there are no corresponding courses in the existing B Sc. Academic Counsellors for all the courses for B Sc – CBCS are to be identified and appointed a fresh as per the eligibility given after the list of courses below.)

Sl. No.	Courses of B Sc - CBCS					Code of Corresponding Course in the Existing B Sc
	Nature of Course	Type of Course	Sem.	Course Code	Course Name	
	Theory	Core Courses	I	BGYCT-131	Physical and Structural Geology	Geology courses as a discipline were not offered in the existing B.Sc. programme
			II	BGYCT-133	Crystallography, Mineralogy and Economic Geology	
			III	BGYCT-135	Petrology	
			IV	BGYCT-137	Stratigraphy and Palaeontology	
		Discipline Specific Courses	V	BGYET-141	Ore Geology and Industrial Minerals	
			VI	BGYET-147	Geomorphology and Geotectonics	
		Skill Enhancement Courses				
	Laboratory	Core Courses	I	BGYCL-132	Physical and Structural Geology: Laboratory	Geology courses as a discipline were not offered in the existing B.Sc. programme
			II	BGYCL-134	Crystallography, Mineralogy and Economic Geology: Laboratory	
			III	BGYCL-136	Petrology: Laboratory	
			IV	BGYCL-138	Stratigraphy and Palaeontology: Laboratory	
		Discipline Specific Courses	V	BGYEL-142	Ore Geology and Industrial Minerals: Laboratory	
			VI	BGYEL-148	Geomorphology and Geotectonics: Laboratory	
		Skill Enhancement Courses				

**Academic Counselors for the Geology courses may be appointed as per the following eligibility criteria:**

“All teachers of Geology who are working as Assistant Professor/ Associate Professor/ Professor in Universities/ Colleges would be eligible for empanelment as Academic Counsellors”

### 5. Discipline: MATHEMATICS

Sl. No.	Courses of B Sc–CBCS					Code of Corresponding Course in the Existing B Sc
	Nature of Course	Type of Course	Sem.	Course Code	Course Name	
1	Theory	Core Courses	I	BMTC-131	Calculus	MTE-01
2			II	BMTC-132	Differential Equations	MTE-08
3			III	BMTC-133	Real Analysis	MTE-09
4			IV	BMTC-134	Algebra	MTE-06
5		Discipline Specific Courses	V	BMTE-141	Linear Algebra	MTE-02
6			VI	BMTE-144	Numerical Analysis	MTE-10
		Skill Enhancement Courses				
	Laboratory	Core Courses				
		Discipline Specific Courses				
		Skill Enhancement Courses				

## 6. Discipline: PHYSICS

Sl. No.	Courses of B Sc - CBCS					Code of Corresponding Course in the Existing B Sc
	Nature of Course	Type of Course	Sem.	Course Code	Course Name	
01	Theory	Core Courses	I	BPHCT-131	Mechanics	BPHE-101, BPHE-102
02			II	BPHCT-133	Electricity & Magnetism	PHE-07
03			III	BPHCT-135	Thermal Physics & Statistical Mechanics	BPHE-106
04			IV	BPHCT-137	Waves and Optics	PHE-09
05		Discipline Specific Courses	V	BPHE-141	Elements of Modern Physics	PHE-11
06			VI	BPHE-143	Digital and Analog Circuits and Instrumentation	PHE10
		Skill Enhancement Courses				
01	Laboratory	Core Courses	I	BPHCL-132	Mechanics: Laboratory	BPHL-103, PHE- 08(L), PHE-12(L)
02			II	BPHCL-134	Electricity & Magnetism: Laboratory	
03			III	BPHCL-136	Thermal Physics & Statistical Mechanics: Laboratory	
04			IV	BPHCL-138	Waves and Optics: Laboratory	
05		Discipline Specific Courses	V	BPHEL-142	Elements of Modern Physics: Laboratory	
06			VI	BPHEL-144	Digital and Analog Circuits and Instrumentation : Laboratory	
		Skill Enhancement Courses				

## 7. Discipline: Zoology

Sl. No.	Courses of B.Sc. – CBCS					Code of Corresponding Course in the Existing B.Sc.
	Nature of Course	Type of Course	Sem.	Course Code	Course Name	
1	Theory	Core Courses	I	BZYCT-131	Animal Diversity	LSE-09, LSE-10
2			II	BZYCT -133	Comparative Anatomy and Developmental Biology of Vertebrates	LSE-06 (Part II), LSE-10
3			III	BZYCT -135	Physiology and Biochemistry	LSE-05 (Part I), LSE-01
4			IV	BZYCT -137	Genetics and Evolutionary Biology	LSE-03, LSE-07
5		Discipline Specific Courses	V	BZYET-141*	Immunology	Does not exist in existing B.Sc. Programme
6			VI	BZYET-143**	Insect Vectors and Vector Borne Diseases	Does not exist in existing B.Sc. Programme
7	Laboratory	Core Courses	I	BZYCL-132	Animal Diversity: Laboratory	LSE-11 (L)
8			II	BZYCL-134	Comparative Anatomy and Developmental Biology of Vertebrates: Laboratory	LSE 8(L), LSE-11 (L)
9			III	BZYCL-136	Physiology and Biochemistry: Laboratory	LSE-04 (L), LSE-08 (L)
10			IV	BZYCL-138	Genetics and Evolutionary Biology: Laboratory	LSE-04 (L), LSE-08 (L)
11		Discipline Specific Courses	V	BZYEL-142*	Immunology: Laboratory	Does not exist in existing B.Sc.
12			VI	BZYEL-144*	Insect Vectors and Vector Borne Diseases: Laboratory	Does not exist in existing B.Sc.

### \*Essential Qualification for Academic Counsellors

Assistant Professor teaching Immunology at UG level

**Desirable:** 2 Years experience as Assistant Professor

### \*\*Essential Qualification for Academic Counsellors

Assistant Professor teaching Medical Entomology at UG level

**Desirable:** 2 Years experience as Assistant Professor

Equivalence Table for CBCS Based Courses for Academic Counsellors

**CBCS HONOURS (Hindi)**

Semester	Course Code	Title	Equivalence Course of CBCS English	Remarks
Ist	BHDC 101	हिंदी साहित्य का इतिहास (रीतिकाल तक)	EHD-3	
	BHDC 102	हिंदी साहित्य का इतिहास (आधुनिक काल)	EHD-3	
IIInd	BHDC 103	आदिकालीन एवं मध्यकालीन हिंदी कविता	EHD-2	
	BHDC 104	आधुनिक हिंदी कविता (छायावाद तक)	EHD-2	
	BHDAE 182	हिंदी भाषा और संप्रेषण	FHD-2/BHDF-102	
IIIrd	BHDC 105	छायावादोत्तर हिंदी कविता	EHD-2	
	BHDC 106	भारतीय काव्यशास्त्र	EHD-3	
	BHDC 107	पाश्चात्य काव्यशास्त्र	New	
	BHDG 173	समाचार पत्र और फीचर लेखन (वैकल्पिक)	AFW (H)/BHDA-101	
	BHDS 183	अनुवाद सिद्धांत और प्रविधि (वैकल्पिक)	PGDT	
IVth	BHDC 108	भाषा विज्ञान और हिंदी भाषा	EHD-6/BHDE-106 EHD-7/BHDE-107	
	BHDC109	हिंदी उपन्यास	EHD-1/BHDE-101	
	BHDC 110	हिंदी कहानी	EHD-1/BHDE-101	
	BHDG 174	सजर्नात्मक लेखन के विविध क्षेत्र (वैकल्पिक)	FHD-2/BHDF-102	
	BHDS 184	रेडियो लेखन (वैकल्पिक)	AWR/BRPA-101	
Vth	BHDC 111	हिंदी नाटक एवं एकांकी	EHD-1/BHDE-101	
	BHDC 112	हिंदी निबंध और अन्य गद्य विधाएँ	EHD-1/BHDE-101	
	BHDE 141	अस्मितामूलक विमर्श और हिंदी	New	
	BHDE 143	प्रेमचंद	EHD-1/BHDE-101	
	BHDG 171	आधुनिक भारतीय कविता	EHD-5	
VIth	BHDC 113	हिंदी की साहित्यिक पत्रकारिता	AFW (H)/BHDA-101	
	BHDC 114	प्रयोजनमूलक हिंदी	EHD-8/BHDE-108	
	BHDE 142	राष्ट्रीय काव्यधारा	EHD-2	
	BHDE 144	छायावाद	EHD-2	
	BHDG 172	आधुनिक भारतीय गद्य	EHD-5	

Minimum qualification for the **CBCS based new** courses:

BHDE -107 & BHDE-141

**‘The Counsellors should be at least Assistant Professors in Hindi with two years teaching experience at the undergraduate level and specialisation in the given area/subject.**





## CBCS BA (G)

Semester	Course Code	Title	Equivalence Course of CBCS Hindi	Remarks
I <sup>st</sup>	BHDLA 135	हिंदी भाषा: विविध प्रयोग	BHDF 101 & FHD -2	--
	BHDC 131	हिंदी साहित्य का इतिहास	EHD -3	
II <sup>nd</sup>	BHDLA 136	हिंदी भाषा: लेखन कौशल	BHDF 101 & FHD -02	--
	BHDC 132	मध्यकालीन हिंदी कविता	EHD -02	
	BHDAE 182	हिंदी भाषा और संप्रेषण	BHDF 101 & FHD -2	
III <sup>rd</sup>	BHDLA 137	हिंदी भाषा: संप्रेषण कौशल	BHDF 101 & FHD -2	--
	BHDC 133	आधुनिक हिंदी कविता	EHD-2	
	BHDS 183	अनुवाद सिद्धांत और प्रविधि (वैकल्पिक)	PGDT	
IV <sup>th</sup>	BHDLA 138	हिंदी साहित्य: विविध विधाएं	BHDF 101 & FHD -2	--
	BHDC 134	हिंदी गद्य साहित्य	EHD-1	
	BHDS 184	रेडियो लेखन (वैकल्पिक)	AWR/BRPA/101	

V <sup>th</sup>	BHDE 141	अस्मितामूलक विमर्श और हिंदी साहित्य	NEW	--
	BHDE 143	प्रेमचंद	EHD-1& BHDE-101	
	BHDE 145	कबीर	EHD-2	
	BHDG-171	आधुनिक भारतीय काव्य	EHD-5	
	BHDS 185	टेलीविजन लेखन	BHDA-101/BRPA-101	
VI <sup>th</sup>	BHDE 142	राष्ट्रीय काव्यधारा	EHD-2	--
	BHDE 144	छायावाद	EHD-2	
	BHDE 146	छायावादोत्तर हिंदी कविता	EHD-2	
	BHDG-172	आधुनिक भारतीय गद्य	EHD-5	
	BHDS 186	समाचार संकलन और लेखन	BHDA-101	

Minimum Qualification for the CBCS based new Courses:

‘The counselors should be at least Assistant Professors in Hindi with two years teaching experience at the undergraduate level’.



## Equivalence Table for CBCS Based Courses for Academic Counsellors

### CBCS HONOURS (English)

Semester	Course Code	Title	Equivalence Course of CBCS English	Remarks
1.	BEGC-101	Indian Classical Literature	New	
	BEGC-102	European Classical Literature	New	
	BEGG-171	Media and communication Skills	BEGA-001	
2.	BEGC-103	Indian Writing in English	BEGE-105	
	BEGC-104	British Poetry & Drama 14 <sup>th</sup> - 17 <sup>th</sup> Century	BEGE-106 & 107	
	BEGG-172	Language & Linguistics	New	
	BEGAE-182	English Communications Skills	EEG 3/BEGE-103	
3.	BEGC-105	American Literature	BEGE-105, 106 107 & 108	
	BEGC-106	Popular Literature	New	
	BEGC-107	British Poetry & Drama 17 <sup>th</sup> & 18 <sup>th</sup> centuries	BEGE-106	
	BEGG-173	Academic Writing & Composition	Functional English	
	BEGS-183	Writing & Study Skills	Functional English	
4.	BEGG-174	Creative Writing	DCE-1 to DCE-6	
	BEGC-108	British Literature (18 <sup>th</sup> Century)	BEGE-105, 106, 107 & 108	
	BEGC-109	British Romantic Literature	BEGE-105, 106, 107 & 108	
	BEGC-110	British Literature(19 <sup>th</sup> Century)	BEGE-105, 106, 107 & 108	
5.	BEGC-111	Women's Writing	BEGE-105, 106, 107 & 108	
	BEGC-112	British Literature: Early 20 <sup>th</sup> Century	BEGE-105, 106, 107 & 108	
	BEGE-141	Understanding Prose	BEGE-105	
	BEGE-143	Understanding Drama	BEGE-107/EEG-07	
6.	BEGC-113	Modern European Drama	BEGE-107/EEG-07	
	BEGC-114	Postcolonial Literature	BEGE-105/106/107-108	
	BEGE-142	Understanding Poetry	BEGE-106	
	BEGE-144	Understanding the Novel	BEGE-108	

Minimum qualification for the **CBCS based new** courses :

**“The Counsellors should be at least Assistant Professors in English with two years teaching experience at the undergraduate level”.**

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### **CBCS GENERAL (ENGLISH)**

<b>Semester</b>	<b>Course Code</b>	<b>Title</b>	<b>Equivalence Course of CBCS English</b>	<b>Remarks</b>
1.	BEGLA-135	English in Daily life	FEG-01	
	BEGC-131	Individual and Society	FEG-01	
2	BEGLA-136	English at the Work Place	FEG-02/Functional English	
	BEGC-132	Selections from Indian Writings: Cultural Diversity	New	
	BEGAE-182	English Communication Skills	EEG-3/BEGE-103	
3.	BEGLA-137 MIL	Language through literature	EEG-01/ BEGE-101	
	BEGC-133	British Literature	BEGE-105/106/107/108	
	BEGS-183	Writing & Study Skills	Functional English	
4.	BEGLA-138 MIL	Reading & Speaking Skills	Functional English/FEG-02	
	BEGC-134	Reading the Novel	BEGE-108	
5	BEGE-145	Soft Skills	Functional English	
	BEGG-171	Media & Communication Skills	BEGA-001	
	BEGG-173	Academic Writing & Composition	Functional English	
	BEGS-185	English language teaching	CTE	
	BEGE-141	Understanding Prose	BEGE-105	
	BEGE-143	Understanding Poetry	BEGE-106	
6.	BEGG-172	Language & Linguistics	New	
	BEGG-174	Creative Writing	DCE-01 to DCE-06	
	BEGS-186	Business Communication	Functional English	
	BEGE-142	Understanding Drama	BEGE-107/EEG-07	

Minimum qualification for the **CBCS based new** courses :

BEGC-101, BEGC-102, BEGG-172, BEGC-106/BEGC-132 & BEGG-172

**“The Counsellors should be at least Assistant Professors in English with two years teaching experience at the undergraduate level”.**